

LINKÖPING UNIVERSITY
 Department of Culture and Society (IKOS)
 Cognitive Science, Mathias Broth
 Language, Culture and Cognition (6 credits, 729G29)

Language, Culture and Cognition 729G29 (6 hp)

Course tutor and examiner: Mathias Broth
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Outside teaching hours, we are best contacted by e-mail. Normally, a response should be expected in less than 24 hours.

Preliminary schedule (teacher led activities take place in Zoom, see brief welcome announcement in News/Nyheter in Lisam for link and password)

<u>Week</u>	<u>Activity</u>	<u>Code</u>	<u>Contents</u>
04	Intro lecture	INTRO	Introduction to the theme Language, Culture, Cognition Read: Enfield Introduction
05	Group work	GD1	Group discussion 1
	Seminar	S1 grp A S1 grp B	Seminar 1. Read: Enfield ch. 1-3
06	Group work	GD2	Group discussion 2
	Seminar	S2 grp B S2 grp A	Seminar 2. Read: Enfield ch. 4-6
07	Group work	GD3	Group discussion 3
	Seminar	S3 grp A S3 grp B	Seminar 3. Read: Enfield ch. 7-9
	DEADLINE	DL1	E-mail suggestions for texts to review to Mathias (see instruction for assignment 2 for more information)
08	Group work	GD4	Group discussion 4
	Seminar	S4 grp B S4 grp A	Seminar 4. Read: Enfield ch. 10-11
09	Group work	GD5	Group discussion 5

	Seminar	S5 grp A S5 grp B	Seminar. Read: Enfield ch. 12
10	Group work	GD6	Group discussion 6
	Seminar	S6 grp B S6 grp A	Seminar 6. Read: Enfield ch. 13-Conclusion; Introduction (refresh)
11	Group work	WS	Optional group workshop to prepare for 2P
	Presentations Presentations	MC Sw MC Eng	Oral presentations of scientific articles and chapters during a mini-conference (Assignment 2P)

Deadline 1 for Assignment 2R is Friday 19 March at 17.00

Deadline 2 is Monday 24 May at 20.00

Course literature

- Enfield, N. J. (2013). *Relationship Thinking. Agency, Enchrony and Human Sociality*. New York: Oxford University Press.
- A scientific journal paper or book chapter, individually chosen in dialogue with the teacher

Aims of the course (from curriculum):

On completion of the course, the student should be able to

- identify and describe different types and social and cultural aspects of linguistic meaning and be able to discuss the similarities and differences that exist between different linguistic expressions for social and cultural phenomena,
- discuss and critically analyse the concepts of language, culture, meaning, discourse and cognition,
- review and present current research in the subject area.

Course requirements

- i) Active participation in group discussions (including preparatory work)
- ii) Submissions of chapter summaries and questions for discussion (Assignments Q1 – Q6)
- iii) Active participation in seminar discussions
- iv) One seminar protocol (Assignment 1PROT)
- v) Oral presentation of a research paper or book chapter (Assignment 2P)
- vi) Written report based on the oral presentation (Assignment 2R)

Criteria for the grade *Pass (G)*:

- Fulfilment of all course requirements

- Assignments 2P and 2R include references to at least *three different aspects/arguments/results* treated in the course book
- Assignments 2P and 2R present the main contents of the reviewed text in a correct and exhaustive way
- Assignments 2P and 2R include a critical discussion of the reviewed text's theory, method, analysis and results
- Assignment 2P is carried out within the stipulated time frame
- Assignment 2R respects the word limits given
- 2R is formally correct, with one average, no more than one language or formal error per page

Criteria for the grade *Pass with distinction* (VG):

- All criteria for the grade Pass, and also the criteria below
- 2P and 2R refer to all of the most relevant aspects/arguments/results, etc. treated in the course book. There cannot be any obvious missing references to links between the studied text and the course book
- The critical discussion is to a very large extent be carried out using well founded arguments
- 2R is almost entirely correct in terms of form and language, with only very few language or formal errors in total

Feedback

Feedback is given orally during seminars and after oral presentations (2P); feedback is given in writing on protocols (1PROT) and the written report of a research paper or book chapter (2R). Occasionally, feedback in writing *may also* be given on group discussion reports (Q1-Q6).

Examination

Examination is carried out throughout the course, and all parts are therefore obligatory. Please see separate instructions for the different assignments (1PROT, Q1-Q6, 2P and 2R). There you will also find information on how to make up for missed work sessions.

See link below for how Linköping University deals with discipline-related issues:

<http://www.student.liu.se/regler/disciplinarenden?l=sv>

<https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter/disciplinarenden?l=sv>