

## Literature for Understanding Research ht23

### **Articles to analyse (on Lisam)**

- Babb, S. J., Rufino, K. A. & Johnson, R., M. (2022) Assessing the Effects of the COVID-19 Pandemic on Nontraditional Students' Mental Health and Well-Being. *Adult Education Quarterly*, 72(2) 140-157.
- Mufic, J. & Fejes, A. (2020). 'Lack of quality' in Swedish adult education: a policy study. *Journal of Education Policy*. DOI: 10.1080/02680939.2020.1817567
- Wadende, A. (2011). Chwuech: Sustained art education among Luo women of Western Kenya. *Journal of Adult and Continuing Education*, 17(2), pp 5-19.
- Ye, R. & Erik Nylander, E. (2020). Deservedness, humbleness and chance: conceptualisations of luck and academic success among Singaporean elite students. *International Studies in Sociology of Education*, DOI: 10.1080/09620214.2020.1789491.

### **The textbook**

- Cohen, L. Manion, L. & Morriison, K. (2018) *Research Methods in Education* (8th edition). Routledge.

### **Additional sources (on Lisam)**

- Larsson, S. (2009). A pluralist view of generalization in qualitative research, *International Journal of Research & Method in Education*, 32:1, 25-38, DOI: 10.1080/17437270902759931.
- Larsson, S. (2022) Facets of Quality in Qualitative Research. *Oxford Research Encyclopedias*
- Schneider, F. (2013). Introduction to discourse analysis. Retrieved from <https://www.youtube.com/watch?v=NpJhICZczUQ>
- Tracey, S (2010). Qualitative Quality: Eight "big-tent" criteria for excellent qualitative research. *Qualitative Inquiry* 16(10) 837-851. DOI: 10.1177/1077800410383121