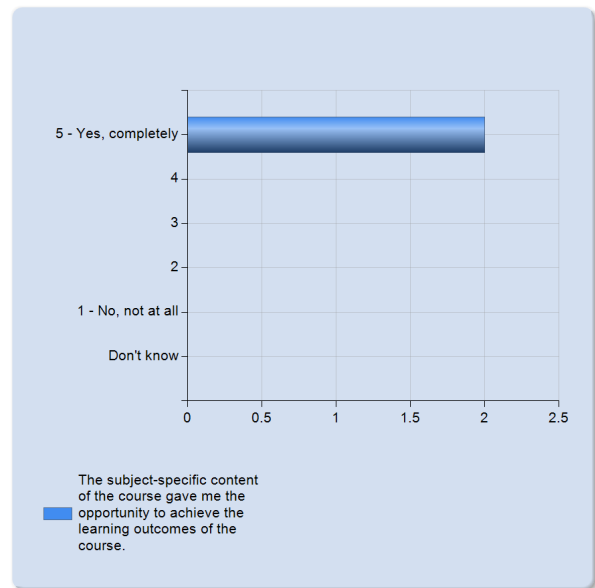


Computational Physics (Co-learning) (TFYA90 2020-01-13 Lin 1011723)

Respondents: 11
 Answer Count: 2
 Answer Frequency: 18.18%

1. The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.

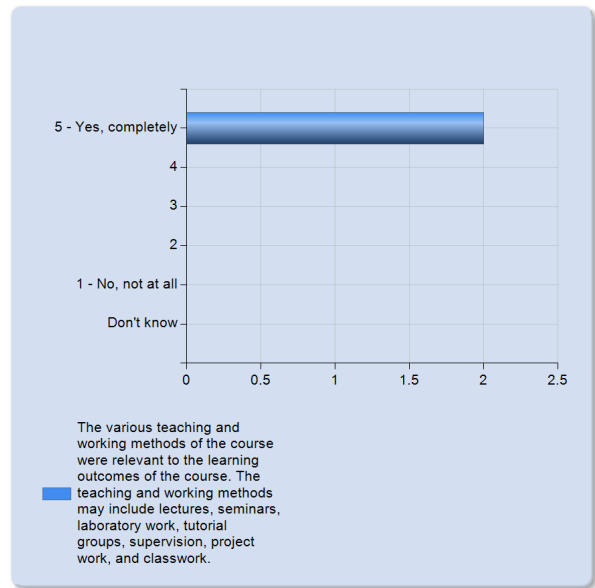
The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.	Number of Responses
5 - Yes, completely	2 (100%)
4	0 (0%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.	5.00	0.00	0.00 %	5.00	5.00	5.00	5.00	5.00

2. The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.

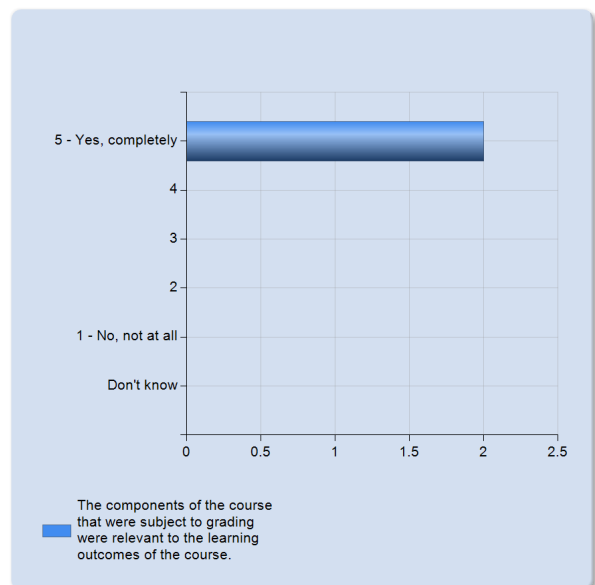
The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.	Number of Responses
5 - Yes, completely	2 (100%)
4	0 (0%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	2 (100%)



The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	5.00	0.00	0.00 %	5.00	5.00	5.00	5.00	5.00

3. The components of the course that were subject to grading were relevant to the learning outcomes of the course.

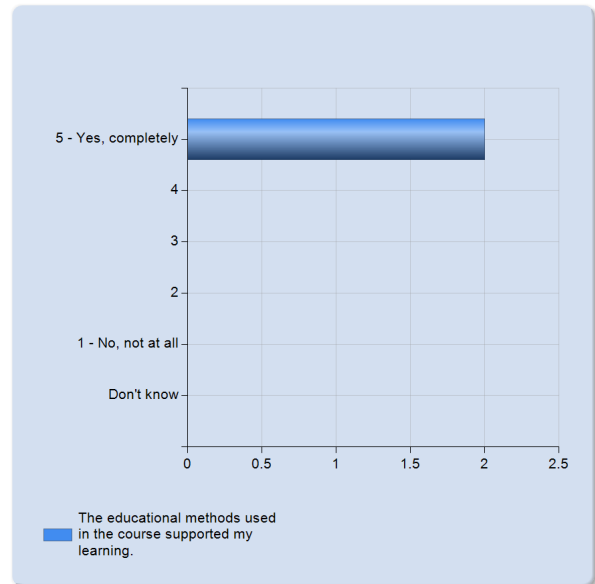
The components of the course that were subject to grading were relevant to the learning outcomes of the course.	Number of Responses
5 - Yes, completely	2 (100%)
4	0 (0%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The components of the course that were subject to grading were relevant to the learning outcomes of the course.	5.00	0.00	0.00 %	5.00	5.00	5.00	5.00	5.00

4. The educational methods used in the course supported my learning.

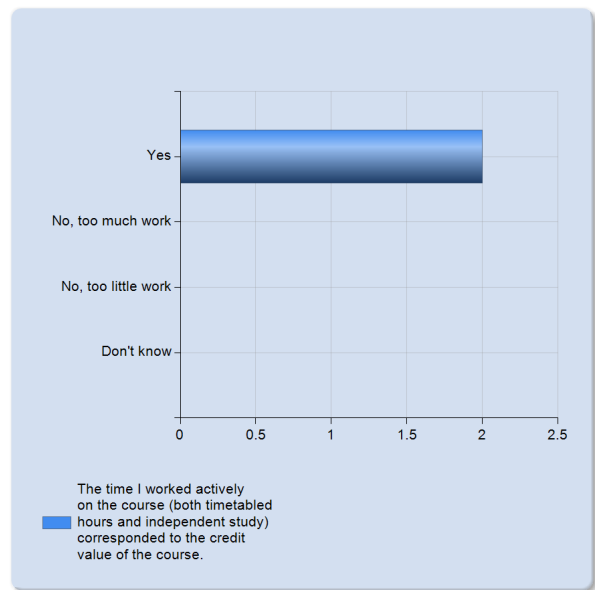
The educational methods used in the course supported my learning.	Number of Responses
5 - Yes, completely	2 (100%)
4	0 (0%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The educational methods used in the course supported my learning.	5.00	0.00	0.00 %	5.00	5.00	5.00	5.00	5.00

5. The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course.

The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course.	Number of Responses
Yes	2 (100%)
No, too much work	0 (0%)
No, too little work	0 (0%)
Don't know	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course.	3.00	0.00	0.00 %	3.00	3.00	3.00	3.00	3.00

6. What changes do you consider to be possible that would improve the course with respect to, for example, content, teaching principles, administration, teaching methods, or examination forms? Specify the most important first.

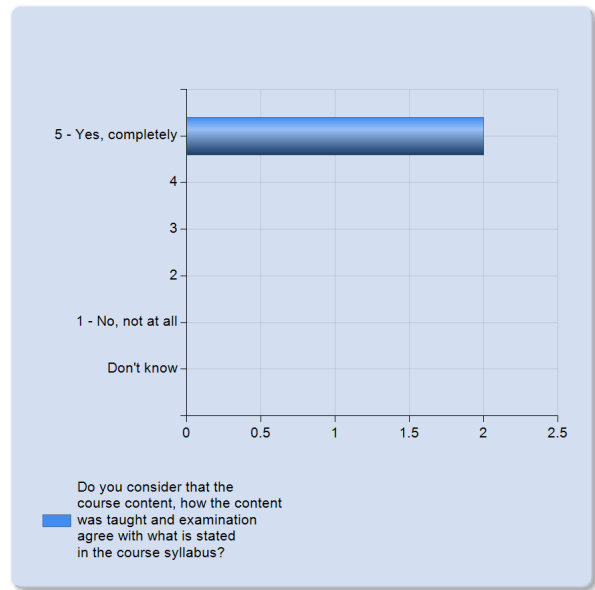
Fritextssvar visas inte i denna rapport. Free text answers aren't shown in this report.

7. Give examples of content, teaching principles, teaching methods, examination forms, or any other aspect of the course that you consider to have been particularly successful.

Fritextssvar visas inte i denna rapport. Free text answers aren't shown in this report.

8. Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?

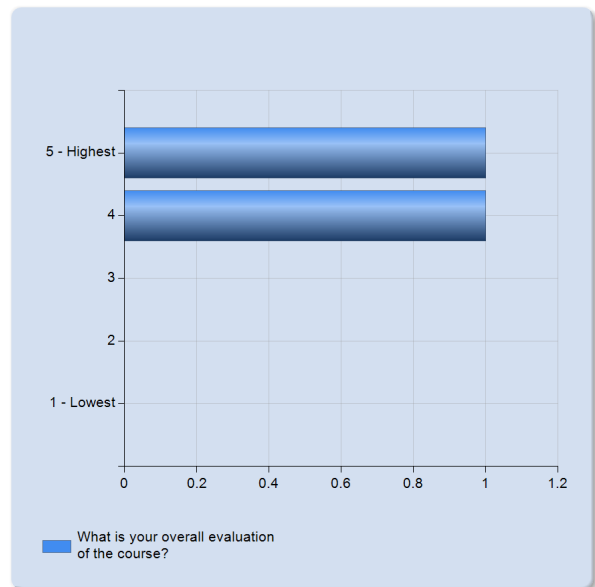
Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?	Number of Responses
5 - Yes, completely	2 (100%)
4	0 (0%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?	5.00	0.00	0.00 %	5.00	5.00	5.00	5.00	5.00

9. What is your overall evaluation of the course?

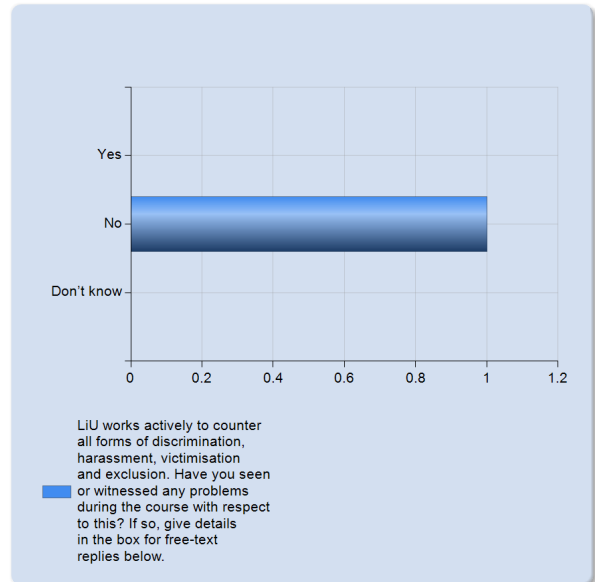
What is your overall evaluation of the course?	Number of Responses
5 - Highest	1 (50%)
4	1 (50%)
3	0 (0%)
2	0 (0%)
1 - Lowest	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall evaluation of the course?	4.50	0.71	15.71 %	4.00	4.50	4.50	4.50	5.00

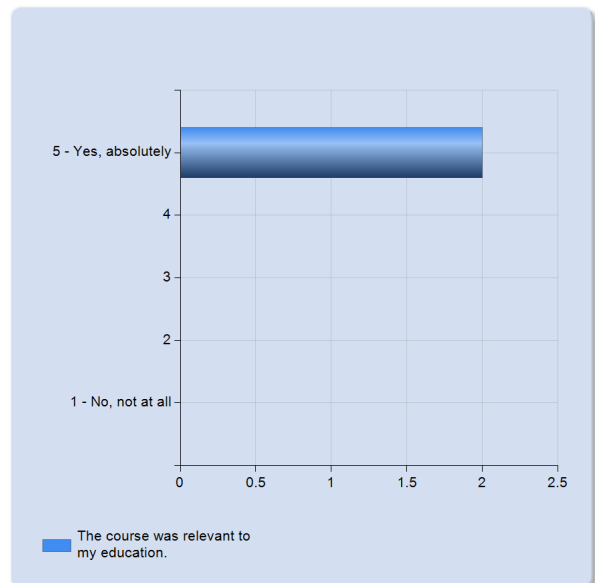
10. LiU works actively to counter all forms of discrimination, harassment, victimisation and exclusion. Have you seen or witnessed any problems during the course with respect to this? If so, give details in the box for free-text replies below.

	Number of Responses	Cumulated Responses
Yes	0 (0.0%)	0 (0.0%)
No	1 (100.0%)	1 (100.0%)
Don't know	0 (0.0%)	1 (100.0%)
Total	1 (100.0%)	1 (100.0%)



11. The course was relevant to my education.

The course was relevant to my education.	Number of Responses
5 - Yes, absolutely	2 (100%)
4	0 (0%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Total	2 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was relevant to my education.	5.00	0.00	0.00 %	5.00	5.00	5.00	5.00	5.00
