



Läroarutbildningsnämnden  
Pedagogiskt arbete

# Litteraturlista

## Yrkesutbildning i skola och arbetsliv

Gäller från och med 15 jan 2024

**Kurskod:** PAAY10  
**Kursens benämning:** Yrkesutbildning i skola och arbetsliv  
**Högskolepoäng:** 7.5  
**Utbildningsnivå:** Avancerad nivå

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### Böcker

Kyndt, E., Beusaert, S. & Zitter, I. (2021). *Developing Connectivity between Education and Work: Principles and Practices*. Routledge. <https://doi.org/10.4324/9781003091219>

### Artiklar

Akkerman, S. & Bruining, T. (2016). Multilevel Boundary Crossing in a Professional Development School Partnership. *Journal of the Learning Sciences*, 25 (2), s. 240-284. <https://doi.org/10.1080/10508406.2016.1147448>

Andersson, I., & Lindberg, V. (2022). Elevers formande av arbetsplatsförlagt lärande i svensk gymnasial lärlingsutbildning. *Nordic Journal of Vocational Education and Training*, 12 (1), s. 1-24. <https://doi.org/10.3384/njvet.2242-458X.221211>

Andersson, I., Wärvik, G. B., & Thång, P. O. (2015). Formation of apprenticeships in the Swedish education system: Different stakeholder perspectives. *International journal for research in vocational education and training*, 2 (1), s. 3-24. <https://doi.org/10.13152/IJRVET.2.1.1>

Baartman, L., Kilbrink, N., & de Bruijn, E. (2018). VET students' integration of knowledge engaged with in school-based and workplace-based learning environments in the Netherlands. *Journal of Education and Work*, 31 (2), s. 204-217. <https://doi.org/10.1080/13639080.2018.1433821>

Bouw, E., Zitter, I, de Bruin, E. (2021). Exploring Co-Construction of Learning

Environments at the Boundary of School and Work Through the Lens of Vocational Practice. *Vocations and Learning*, 14 (3), s. 559-588. <https://doi.org/10.1007/s12186-021-09276-2>

Enochsson, A. B., Kilbrink, N., Andersén, A., & Ådefors, A. (2021). Obstacles to progress Swedish vocational teachers using digital technology to connect school and workplaces: Swedish vocational teachers using digital technology to connect school and workplaces. *International Journal of Training Research*, 20 (2), s. 1-17. <https://doi.org/10.1080/14480220.2021.1979623>

Johansson, M. W. (2020). "Du har skött dig bra": Återkoppling inom arbetsplatsförlagt lärande utifrån yrkeslevers upplevda läroplan. *Nordic Journal of Vocational Education and Training*, 10 (3), s. 99-121. <https://doi.org/10.3384/njvet.2242-458X.2010399>

Jonasson, C. (2014). Defining boundaries between school and work: Teachers and students? attribution of quality to school-based vocational training. *Journal of Education and Work*, 27 (5), s. 544-563. <https://doi.org/10.1080/13639080.2013.787483>

Kilbrink, N., Bjurulf, V., Baartman, L. & de Bruijn, E. (2018). Transfer of learning in Swedish technical vocational education: Student experiences in the energy and industry programme. *Journal of Vocational Education & Training*, 70 (3), s. 455-475. <https://doi.org/10.1080/13636820.2018.1437064>

Mårtensson, Å. Andersson, P. & Nyström, S. (2019). A recruiter, a matchmaker, a firefighter: Swedish vocational teachers' relational work. *Nordic Journal of Vocational Education and Training*, 9 (1), s. 89-110. <https://doi.org/10.3384/njvet.2242-458X.199189>

Virtanen, A., Tynjälä, P. & Eteläpelto, A. (2014). Factors promoting vocational students learning at work: Study on student experiences. *Journal of Education and Work*, 27 (1), s. 43-70. <https://doi.org/10.1080/13639080.2012.718748>

## Referensmaterial

Choy, S., Wärvik, G. B., & Lindberg, V. (2018). *Integration of Vocational Education and Training Experiences: Purposes, Practices and Principles (TVET, vol. 29)*. Springer <https://doi.org/10.1007/978-981-10-8857-5>

Kilbrink, N. (2013). *Lära för framtiden: Transfer i teknisk yrkesutbildning: (Karlstad University Studies, nr. 2013:4). [Doktorsavhandling, Karlstads universitet].* <http://www.diva-portal.org/smash/get/diva2:589187/FULLTEXT01.pdf>

Mårtensson, Å. (2021). *Yrkesutbildning på gränsen mellan skola och arbetsliv: En intervjustudie om yrkeslärares och handledares arbete med arbetsplatsförlagt lärande: [Doktorsavhandling, Linköpings Universitet].* <https://www.diva-portal.org/smash/get/diva2:1611386/FULLTEXT01.pdf>

Ytterligare vetenskapliga artiklar väljs i samråd med kursledningen.

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Fastställd av Lärarutbildningsnämnden 6 dec 2023