

LINKÖPING UNIVERSITY
 Department of Culture and Communication
 Cognitive science, Interaction Analysis (6 hp, 729G45)
 Mathias Broth

Interaction Analysis 729G45 (6 credits)

Teacher, examiner:

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Course administrator:

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Preliminary schedule

To prepare for each seminar (S1-S5), you should write a short summary of each text (50-150 words) and 1-2 questions per text. These should be submitted, using the Lisam submissions function, the day before the seminar and no later than 22.00.

<u>Week</u>	<u>Learning activity</u>	<u>Code</u>	<u>Contents</u>
44	Lecture	L1	Introduction Read: Heath et al. 1-13, 14-36
	Lecture	L2	Theory of recording and transcription Bring first recording for discussion Read (before WS1): Heath et al. 37-60, 61-85, 150-154
45	Workshop	WS1	Workshop: transcription, verbal aspects
	Workshop	WS2	Workshop: transcription, visual aspects
	Workshop	WS3	Transcription practice
	DEADLINE	DL1	Transcription assignment deadline
46	DEADLINE	DL2	Recording report deadline
	Seminar	S1	Actions, sequences, intersubjectivity; Introducing data sessions Read: Heritage 2008, Sacks 1984
	Group work	DS1	Data Session I: Actions and sequences
47	Seminar	S2	Reporting back from data sessions Feedback on transcription assignment Turn-taking; embodied interaction Read: Goodwin 1979, Mondada 2006

	Group work		DS2	Data Session II: turn-taking and embodied interaction
48	Seminar		S3	Reporting back from data sessions Interaction and artifacts Read: Heath et al. 86-108, Murphy 2004
	Group work		DS3	Data Session III: Artifacts...
49	Seminar		S4	Reporting back from data sessions Mobile interaction, multi-activity Read: Haddington (in press) Broth & Mondada 2013 (pages 1-4)
	Group work		DS4	Data Session IV: mobility and multi-activity
50	Seminar		S5	Reporting back from data sessions Applications, Technologies for presentation Read: Heath et al. 109-132, 133-149
	Group work		WS4	Preparing presentations
51	Presentations		P1	Student presentations of analyses Questions & concluding discussion; Instructions for writing final course paper
02	Thu	12.00		Swapping of course papers for peer review: Author -> reviewer
03	Tue	12.00		Papers back to authors after peer review
	Fri	17.00		Submit corrected papers in Lisam (submissions)

If needed, a second peer review round will be organised on the following dates: 28/2 author sends to reviewer, 5/3 reviewer sends back to author, 8/3 author hands in course paper.

Course literature

Monograph (course book):

Heath, Christian, Hindmarsh, Jon, Luff, Paul (2010). *Video in qualitative research. Analysing Social Interaction in Everyday Life*. London: Sage.

Articles and book chapters:

- Broth, Mathias, Lorenza Mondada (2013). Walking away: The embodied achievement of activity closings in mobile interaction, *Journal of Pragmatics*, 47: 41-58
- Goodwin, Charles (1979). The interactive construction of a sentence in natural conversation. In: George Psathas (ed.), *Everyday language: studies in ethnomethodology*. New York: Irvington, pp. 97-121
- Heritage, John (2008). Conversation analysis as social theory. In: Bryan Turner (ed.), *The New Blackwell Companion to Social Theory*. Oxford: Blackwell, pp. 300-320
- Haddington, Pentti (in press). Leave-taking as multi-activity: Coordinating conversational closings with driving in cars. *Language & Communication*
- Mondada, Lorenza (2006). Participants' online analysis and multimodal practices: projecting the end of the turn and the closing of the sequence, *Discourse Studies*, 8: 117-129
- Murphy, Keith (2004). Imagination as Joint Activity: The Case of Architectural Interaction, *Mind, Culture & Activity*, 11, 267-278
- Sacks, Harvey (1984) Notes on methodology. In: Atkinson, J. Maxwell, John Heritage (eds.) *Structures of Social Action: Studies in Conversation Analysis*. Cambridge: Cambridge University Press: pp. 21-27

Course aims (from curriculum)

After completing the course the student will be able to:

- plan and produce a video recording for research purposes in an ethically informed manner,
- transcribe recorded data according to conversation analytic conventions,
- identify interactional phenomena,
- analyse verbal and non-verbal aspects of interaction,
- apply current interaction analytic methods to empirical data,
- account for the theoretical underpinnings of interaction analytic methodology.

Course requirements

Preparation and active participation in all seminars, as well as all activities described in "assignments"

Course paper

Critical reading of fellow student's course paper (peer review)

For information on how to make up for missing assignments, see detailed instruction for the relevant assignment.

Feedback

Feedback is provided in writing following handed in written assignments, including final version of course paper and peer review work. Feedback is also given orally during seminars and after student oral presentations.

Examination

The course is examined as 1) reports on group assignments (3hp, G-U) and 2) course paper (3hp, VG-U).

Grading

The course has the following grades: Pass with distinction (Väl godkänd, VG), Pass (Godkänd, G) and Fail (Underkänd, U).

Criteria for the grade *Pass*:

- Active participation in literature seminars
- The successful fulfilment of all assignments, including the course paper.
- The written course paper refers to at least *half* of the items in the literature list.
- The presentation of previous work is generally done in a correct way, demonstrating a good understanding of the literature.
- Recording, transcription and analysis of cases are basically correct. Analysis demonstrates a working understanding of the interaction analytic perspective.
- The course paper respects the indicated word limit.
- The course paper is well written. It holds not more than one spelling error or error of form per page.

Criteria for the grade *Pass with distinction*

- All criteria for the grade Pass, and the following
- The written course paper refers to *all relevant* items in the literature list.
- The presentation of previous work is done in a correct way, demonstrating a deep understanding of the literature and the interaction analytic theoretical perspective.
- Recording, transcription and analysis of cases are correct. Analysis demonstrates a deep understanding of the interaction analytic perspective.
- The course paper is very well written. It holds only very few errors regarding spelling and other formal aspects.

Consult the following link for information on disciplinary matters:

<http://www.student.liu.se/regler/disciplinarenden?l=sv>