

Key Document

Introduction to Studies of Intersectional Gender at Advanced Level, 6 credits, 757A21, 2019

Introduction

Welcome to the course Introduction to Studies of Intersectional Gender at Advanced Level! Please read all information carefully and do not hesitate to contact us if you have questions, or something you would like to discuss. This document contains the following information:

- Aims and learning objectives of the course
- Course content
- Schedule
- Examination and assessment criteria
- Readings

Aim and learning objectives of the course

This course will introduce you to the concept of intersectionality in different disciplines. Key theories, research and debates within intersectional gender studies and their analytical and political relevance will be discussed. You will get the opportunity to discuss the relevance of intersectionality both politically and analytically.

The objectives of this course are

- to account for the development of research on intersectional gender in a historical and transdisciplinary perspective;
- to critically account for intersectional gender's analytical and political relevance;

- to write an academic paper according to the standards and requirements of Swedish higher education

Course content

The first week of the course will be devoted to self-studies and you will prepare for the face-to-face week (F2F). The face-to-face week will contain lectures, seminars, workshops connected to studies of intersectional gender and academic writing as well as more administrative routines such as the student LiU card, introduction to the learning platform Lisam, introduction to the video conference system and the library resources.

During this week you will also get to know the other students in your tutor group and meet your tutor. You will meet your tutor once more during the course, virtually (see schedule). Your tutor will provide you with a meeting link.

Teachers/participants (in order of appearance):

Dr. Åsa-Karin Engstrand, Gender Studies, asa-karin.engstrand@liu.se

Åsa-Karin is the course coordinator and the course examiner. She will give two introductory lectures on intersectionality. It is advisable but not mandatory to read the literature before the lecture (see schedule and reading list).

Programme Administrator Elisabeth Samuelsson, Tema Department, elisabeth.samuelsson@liu.se

Elisabeth is responsible for all questions regarding registration and LiU-ID. She will follow you to the Student Desk on the first day of the face-to-face week to arrange with the LiU-ID.

PhD candidate Vera Weetzel, Gender Studies, vera.weetzel@liu.se

Vera will hold in the workshop Making academic space, which will focus on transgender perspectives in academia. Please read the literature before the session (see schedule and reading list)! Vera will also be tutoring.

PhD candidate Caroline Betemps, Gender Studies, caroline.betemps@liu.se
Caroline is one of the tutors.

Ericka Johnson, ericka.johnson@liu.se, is professor of gender and society. Her research focuses on the material-discursive body in medical knowledge. Her lecture will discuss how the material world and social norms become entangled and what critical theorists and designers say to and about those knots and tangles. Please read the literature before the session (see schedule and reading list)!

Dr. Edyta Just, Gender Studies, edyta.just@liu.se

Edyta will give a lecture/seminar on Subjects, Becomings, and the Sexual Difference Theory. What does a subject mean? What does an embodied and embedded subject mean? What does it mean that the subject is in a constant process of becoming? And what do all these have to do with the sexual difference theory? And what does the sexual difference theory have to do with feminism, politics, activism and daily life endeavors? During an interactive seminar and a lecture you, as a class, will aim to bring some substantial answers to the questions posed above. Edyta will also be one of the tutors during this semester. Please read the literature before the session (see schedule and reading list)!

Librarians Erika Crabo and Anna Karin Malmborg, Linköping university library, biblioteket@liu.se

Erika and Anna Karin will introduce you to the library resources. Please watch these videos before the session!

https://youtu.be/Fs_GuvBpgFw – Lunds Universitet, Scholarly material and academic writing

<https://youtu.be/1yRWu78IXBc> - Jenks Library, Developing keyword

<https://youtu.be/gYCdnNZRHHU> - Jenks Library, Constructing a search string

Dr. Lauren E La Fauci, Gender Studies, lauren.e.la.fauci@liu.se

Lauren's workshop on academic writing aims to demystify the various elements of the writing process so that you feel energized and empowered to complete the MA program's various written assignments. From the initial reading and gathering of background information to the final proofread and reference check, the writing process engages various skills and challenges, and we will address as many of those as we can in this three-hour session. We may consider important questions including: How do you start writing? What are the conventions of feminist academic writing? How do you gracefully incorporate sources into your own voice? What elements must every writer consider as she plans and edits her own work? Working individually and in groups, we will share our strengths and challenges with writing, and we will examine texts to uncover how they enact their purpose(s). During the workshop, we will have some time to address your questions about academic writing, so feel free to bring these questions with you to the session. Please also bring something to write with (paper + pen or a laptop and charger).

Professor Madina Tlostanova, Gender Studies, madina.tlostanova@liu.se
Madina will give a lecture on Transnational interventions. Postcolonial feminist theory has been crucial for the evolvement of intersectional gender studies as it enriched them with the perspectives of coloniality. Transnational feminist interventions allowed to introduce a number of important concepts and categories such as colonial gender asymmetry, coloniality of gender, border feminist thinking, the body-politics and geopolitics of knowledge, being and perception. Contemporary intersectional gender studies informed by the postcolonial and women-of-color perspectives take into account additional nodes of intersectionality beyond class, race and gender that will be addressed in the lecture. Please read the literature before the session (see schedule and reading list)!

Librarian Mikael Rosell, Linköping university library, biblioteket@liu.se

Mikael will give a lecture on the issues of referencing and plagiarism. This lecture serves to help you in fulfilling the third course aim: to write an academic paper according to the standards and requirements of Swedish higher education. Please, take a look at No Plagiat, <http://noplgiat.bibl.liu.se/default.en.asp> before the lecture!

Tutors:

You will meet your tutors on Tuesday August 27 (see schedule). The tutors will be tutoring you during the whole autumn semester. The members of each tutor groups will be posted on Lisam.

Tutor group 1 & 2: Dr. Edyta Just, edyta.just@liu.se

Tutor group 3: PhD candidate Caroline Betemps, caroline.betemps@liu.se

Tutor groups 4: PhD candidate Vera Weetzel, vera.weetzel@liu.se

Schedule

Date	Activity	Teacher/equivalent	Location
19 Aug-23 Aug	Self-studies		n/a
Mon 26 Aug 10.00-10.15	Pick up your name badge	Åsa-Karin Engstrand/Elisabeth Samuelsson	Linköping, Campus Valla Tema building
10.15-12.00	Welcome and course introduction	Åsa-Karin Engstrand	TEMCAS Tema building
12.15-13.00	Lunch	Complimentary	TEM 21 Tema building
13.15-15.00	Workshop: Making academic space Readings: Guynes, Hayward, Shackelford, Spade, Stryker	Vera Weetzel	KY21 Key building
15.15	LiU ID	All tutor groups Elisabeth Samuelsson	Meeting point Tema- building entrance

Date/time	Activity	Teacher/equivalent	Location
Tue 27 Aug 10.00	Presentation	Study counsellor Ida Ekström	KY21 Key building
10.15-12	Lecture/workshop: Introducing intersectionality part 1 Readings: Crenshaw, Collins, Calasanti	Åsa-Karin Engstrand	KY21
12-13.15	Lunch break		
13.15-15.00	Lecture/workshop: Introducing intersectionality part 2	Åsa-Karin Engstrand	KY21
15.15-17.00	Tutor meetings	Edyta Just TG 1 &2 Caroline Betemps TG 3 Vera Weetzel TG4	Faros Forum Lethe Tema building

Date/time	Activity	Teacher/Equivalent	Location
Wed 28 Aug 9-	Present your graduation certificate and transcript to the Admission Office confirming the qualifications you used in support of your application	Fatima Skogwik NB only for those of you who sent in a statement of enrollment with your application	The Admissions Office, the reception of the central study administration building "Studenthuset".
10.15-12.00	Lecture: Body and new materialism Readings: Winner	Ericka Johnson	KY21 Key building
12-13.15	Lunch break		
13.15-15.00	Lecture/workshop: Subjects, Becomings, and the Sexual Difference Theory Readings: Braidotti (1994a, b)	Edyta Just	KY21
15.15-17.00	Introduction to library resources (TG 1& 2). Please watch these videos before the session! https://youtu.be/Fs_GuvBpgFw https://youtu.be/1yRWu78lXBc https://youtu.be/gYCdnNZRHHU	Erika Crabo	SH4162 "Studenthuset"
15.15-17.00	Introducing online tools (bring laptop and headset) (TG 3&4)	Åsa-Karin Engstrand	Faros Tema building

Date/time	Activity	Teacher/equivalent	Location
Thur 29 Aug 9.15-12.00	Lecture and seminar: Academic writing (see Lauren's blurb for preparations)	Lauren E La Fauci	KY21 Key building
12-13.15	Lunch break		
13.15- 15.00	Lecture: Transnational interventions Readings: Anzaldua, Lorde, Lugones, Mohanty, Spivak	Madina Tlostanova	KY21

Date/time	Activity	Teacher/equivalent	Location
Fri 30 Aug 9-11	Introduction to library resources (TG 3&4) Please watch the following videos before the session! https://youtu.be/Fs_GuvBpgFw https://youtu.be/1yRWu78IXBc https://youtu.be/gYCdnNZRHHU	Anna Karin Malmborg	KYPC Key building
9-11	Introducing online tools (TG 1&2) (bring laptop and headset)	Åsa-Karin Engstrand	Faros Tema building
11.15-12.00	Referencing and Plagiarism Please do this tutorial before the lecture! http://noplaiat.bibl.liu.se/default.en.asp	Mikael Rosell	KY24
12.15-13.15	Lunch break		
13.15-14.15	Wrapping up Evaluation	Åsa-Karin Engstrand	U6 C-building
14.30-16.30	Welcome Fair	Get to know various on-campus services and representatives of Linköping/Norrköping Municipality	C-building Main hall

Date	Activity	Teachers/equivalent	Location
2 Sept-6 Sept	Tutor group meeting online (exact date and time to be decided during face-to-face week)	Tutors	Zoom video conference
9 Sept-15 Sept Deadline 11.30 pm CET	Exam	n/a	n/a
Jan 5 11.30 pm CET	Exam Catch-up		

Examination

To pass the course in its entirety you need to pass the following course moments:

Participation (1 credit, grade: participation)

- Attending and preparing for F2F week (see Course content)
- Attending one tutor group meeting online

Reflection Journal (1 credit) (grade: pass or fail)

Before the second meeting in your tutor group (see schedule) you should hand in a reflection journal in which you reflect upon the course so far. Submit your journal on Lisam → Submissions). The journal should comprise about 2 pages, 12-point font, 1,5 spacing. When to submit will be decided in your tutor group during the face-to-face week.

Final assignment: written exam (4 credits, grade A-F):

Choose one issue, event, or topic from your BA education or from your workplace and explain how that issue, event, or topic could benefit from or be complicated by an intersectional analysis of the situation.

In your essay, be sure to:

- explain the history and development of the concept of intersectionality
- make an argument about *why* intersectionality is important to the issue, event, or topic you've selected
- reflect in some way on your epistemological position in the given issue, event, or topic
- use at least 10 readings from the course literature to support your argument

Your essay should be written in 12-point font with 1.5 spacing. The maximum essay length is 6 pp.; the minimum is 4 pp. Use APA or Harvard citation style and consult <https://liu.se/en/article/citeringsteknik> if you need help with these styles. Please see the assessment criteria for how the essay is graded.

To submit your essay, go to Lisam → Submissions. We aim to evaluate all essays within 13 working days. The grade and feedback will be posted on Lisam.

Please note that the exam is anonymous, so instead of your name state the anonymous ID on the exam (you find the anonymous ID in the Submissions slot).

Exams submitted after deadline will not be assessed until the catch-up period in the end of the term. If you cannot submit the exam on time, the next opportunity will be January 5. You will not be eligible for an A if you hand in later than September 15.

If you receive an F(x) you must do necessary completions as stipulated on Lisam and submit a new version by October 27. If the F(x) remains, the final chance to complete is January 5. If you have not submitted or passed the exam on any of the occasions, you must finalize the exam the next time the course runs.

Assessment criteria for the final exam

A	Outstanding performance with no or only a few insignificant weaknesses. All parts of the exam have been addressed. The student is able to apply intersectional concepts in an elegant way. The student has made well-informed choices regarding the readings and has shown great capacity in how to use the readings to substantiate the analysis and arguments. The student is situating their epistemological position in an excellent way. The presentation is well-structured. Proper reference management.
B	Above average performance with only minor weaknesses. All parts of the exam have been addressed. The student is able to apply intersectional concepts in a good way. The student has made good choices regarding the readings and has shown good capacity in how to use the readings to substantiate the analysis and arguments. The student is situating their epistemological position in a very good way. The presentation is well-structured. Proper reference management.
C	A satisfactory performance with some weaknesses. All parts of the exam have been addressed. The student is able to apply intersectional concepts. The student has shown satisfactory capacity in how to use the readings to substantiate the analysis and arguments. All of the implications of specific applications have not been thought through. The student is situating their epistemological position in a good way. Structured paper. Proper reference management.
D	A decent performance with some weaknesses. All parts of the exam have been addressed. The student is able to apply some intersectional concepts. The student has shown some capacity in how to use the readings to substantiate the analysis and arguments. However, all of the implications of specific applications have not been thought through. All aspects are not dealt with coherently. The student is situating their epistemological position to some extent. Structured paper. Proper reference management.
E	An acceptable performance with some weaknesses. All parts of the exam have been addressed. Some problems with understanding intersectional concepts. The student is able to apply a few intersectional concepts. The readings are dealt with to some extent. All of the implications of specific applications have not been thought through. All aspects are not dealt with coherently. The student is situating their epistemological position to a lesser extent. Proper reference management.
Fx	One or several parts of the exam have not been addressed. The student has not applied key intersectional concepts sufficiently. The readings have not been dealt with in a way that supports the analysis and/or the arguments. The epistemological position is not addressed. The presentation is insufficiently structured. Minor problems with reference management.
F	For an unacceptable performance. Incomplete, and/or off-topic, and/or irrelevant, and/or plagiarized response. Major problems with reference using.

Readings

The readings are related to the lectures/workshops and/or resources for the final assignment (see schedule). Readings marked with an * will be accessed through the LiU library once you have acquired your LiU-ID.

Acker, J. (2012) "Gendered organizations and intersectionality: problems and possibilities", *Equality, Diversity and Inclusion*, 31 (3): 214-224.* (Engstrand lecture)

Adib, A. & Y. Guerrier (2003) "The Interlocking of Gender with Nationality, Race, Ethnicity and Class: The Narratives of Women in Hotel Work", *Gender, Work and Organization*, 10 (4): 413-32* (Engstrand lecture)

Anzaldua, G. (1981) "Speaking in Tongues: A Letter to 3rd World Women Writers", in G. Anzaldua & C. Moraga (eds.) *This Bridge Called My Back: Writings by Radical Women of Color*. Watertown: Mass: Persephone Press (available online, google title and author's name) (Tlostanova lecture)

Brah, A. & A. Phoenix (2004) "Ain't I A Woman? Revisiting Intersectionality", *Journal of International Women's Studies*, 5 (3): 75-86.* (Engstrand lecture)

Braidotti, Rosi (1998) "Sexual Difference Theory", in: A.M. Jaggar and I.M.Young (eds), *A Companion to Feminist Philosophy*, Blackwell 1998, pp. 298-306. (available on Lisam) (Just lecture/workshop)

Braidotti, Rosi (1994a) "Re-figuring the Subject" in Rosi Braidotti, *Nomadic Subjects*, New York: Columbia University Press, pp. 95-110 (available on Google) (Just lecture/seminar)

Braidotti, Rosi (1994b) "On the Female Feminist Subject; or, From "She-Self" to "She-Other", in Rosi Braidotti, *Nomadic Subjects*, New York: Columbia University Press, pp. 191-204 (available on Google) (Just lecture/seminar)

Calasanti, T. et al. (2006) "Ageism and Feminism: From "Et Cetera" to Center", *NWSA Journal*, 18(1): 13-30 (available online: [https://vtechworks.lib.vt.edu/bitstream/handle/10919/80404/Ageism and Feminism From Et Cetera to C.pdf?sequence=5&isAllowed=y](https://vtechworks.lib.vt.edu/bitstream/handle/10919/80404/Ageism%20and%20Feminism%20From%20Et%20Cetera%20to%20C.pdf?sequence=5&isAllowed=y)) (Engstrand lecture)

Collins, P.H. (1990) "Black Feminist Thought in the Matrix of Domination", in *Black Feminist Thought: Knowledge, Consciousness and the Politics of Empowerment*, <http://www.hartford-hwp.com/archives/45a/252.html>

Crenshaw, K. (1989) "Demarginalising the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics," *The University of Chicago Legal Forum*, (1): 139-167 (available online: <http://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?article=1052&context=ucf>) (Engstrand lecture)

Christensen, A-D, & S. Qvotrup Jensen (2014) "Combining hegemonic masculinity and intersectionality", *NORMA*, 9 (1): 60-75.* (Engstrand lecture)

Davis, K. (2014) "Intersectionality as Critical Methodology", ed. N. Lykke, *Writing Academic Texts Differently*, London: Routledge. (e-book, LiUB)* (Engstrand lecture)

Ehrnberger, K. et al (2017) "The Androchair: Performing Gynaecology through the Practice of Gender Critical Design", *The Design Journal* 20 (2): 181-198* (Johnson lecture)

Guynes, S. (2015) "Trans-, Trans*, Trans, Transgender, Transsexual, Andriod, or Starfish?", <https://seanguynes.com/2015/11/02/android-and-starfish/> (workshop Making Academic Space)

Hayward, E. (2008) "Lessons from a Starfish", in N. Giffney & M.J. Hird (eds.) *Queering the Non/Human*, Aldershot; Ashgate, pp.249-63. (available via Google Scholar), (workshop Making Academic Space)

Hirschmann, N. (2012) Disability as a New Frontier for Feminist Intersectionality Research, *Politics & Gender*, 8 (3): 396-405* (Engstrand lecture)

Jean-Marie, G. et al (2009) "Black Women's Leadership Experiences: Examining the Intersectionality of Race and Gender", *Advances in Developing Human Resources* 11 (5): 562-581* (Engstrand lecture)

Koobak, R. (2015) *Tema Genus Writing Manual* (Linköping: Tema Genus, Linköping University) (available on Lisam)*

Levine-Rasky, C. (2011) "Intersectionality theory applied to whiteness and middle-classness", *Social Identities*, 17(2): 239-253* (Engstrand lecture)

Lorde, A. (1981) "The master's tools will never dismantle the master's house", in: *This Bridge Called My Back: Writings by Radical Women of Color*. eds. Gloria

Anzaldua and Cherrie Moraga Persephone Press (available on Google) (Tlostanova lecture)

Lugones, M. (2008) "The coloniality of gender" *Worlds & Knowledges Otherwise*. Spring 2008 (available on Google) (Tlostanova lecture)

Lykke, N. (2010a) "Theorizing Intersectionalities: Genealogies and Blind Spots", in N. Lykke, *Feminist Studies- A Guide to Intersectional Theory, Methodology and Writing*, London: Routledge (e-book) (Engstrand lecture)

Lykke, N. (2010b) "Rethinking Epistemologies", in N. Lykke, *Feminist Studies- A Guide to Intersectional Theory, Methodology and Writing*, London: Routledge (e-book) (Engstrand lecture)

Mohanty, C. Talpade (1984) "Under Western Eyes: Feminist Scholarship and Colonial discourses, *Boundary* 2. 12:3-13:1 (http://www2.kobeu.ac.jp/~alexroni/IPD%202015%20readings/IPD%202015_5/under-western-eyes.pdf) (Tlostanova lecture)

Saadawi, Nawal el. (1997) "Women and development. A critical view of the Wellesley conference," in *The Nawal el Saadawi Reader*, London: Zed Books, 1997* (available on Lisam) (Tlostanova lecture)

Shackelford, A. (2016) "Why I'm Non-Binary But Don't Use They/Them", <https://wearyourvoicemag.com/identities/why-im-nonbinary-but-dont-use-theythem> (workshop Making Academic Space)

Spade, D. (2011) "Some very basic tips for making higher education more accessible to trans students and rethinking how we talk about gendered bodies", *Radical Teacher*, 92 (1): 57-92. (Available on Google) (workshop Making Academic Space)

Spivak, G. Chakravorty (1988) "Can the subaltern speak?", in C. Nelson & L. Grossberg (eds.) *Marxism and the Interpretation of Culture*. (available on Google) (Tlostanova lecture)

Stryker, S. (1994/2011) "My words to Victor Frankenstein above the Village of Chamounix: Performing Transgender Rage", *Kvinder, Køn & Forskning*, no.3-4:83-96,(reprint), <https://tidsskrift.dk/KKF/article/view/28037/24666> (workshop Making Academic Space)

Tlostanova, M., S. Thapar-Björkert and R. Koobak (2016) "Border thinking and disidentification: Postcolonial and postsocialist feminist dialogues", *Feminist Theory*, 17 (2) Special issue: Southern feminisms: 211-228* (Tlostanova lecture)

Winner, L (1980) Do Artifacts Have Politics? *Daedalus* 109(1):121-136
<https://www.cc.gatech.edu/~beki/cs4001/Winner.pdf> (Johnson lecture)