

Advanced R Programming - Lecture 1

Krzysztof Bartoszek
(slides by Leif Jonsson and Måns Magnusson)

Linköping University
krzysztof.bartoszek@liu.se

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Today

- 1 About the course
 - Aim of the course
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 - Presentation(s)
- 3 Course Practicals
- 4 Why R?
- 5 Basic R
 - Data structures
 - Logic and sets
 - Subsetting/filtering
 - Functions

Learn to

- Write R programs and packages
- Write performant code
- Learn basic software engineering practices

But most important...

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Your primary tool for (at least) the next two years

Course Plan

Part 1: R Syntax

Period: Week 1 (+week 2)

Students work: Individually

Lab: Documented R file

Computer lab

Topics

- Basic R Syntax
- Basic data structures
- Program control
- R packages

Part 2: Advanced topics

Period: Weeks 2-7

Students work: In groups

Turn in: R package on GitHub

Seminar

Topics

- Performant code: Writing quality code
- Linear algebra, Object orientation, Graphics
- Advanced I/O
- Performant code: Writing fast code
- Intro to basic Machine learning in R

Presentation(s)

Me: Krzysztof Bartoszek

My background

- 1 MEng in Computer Science, Gdańsk Univ. of Technology 2007
- 2 MPhil in Computational Biology, Univ. of Cambridge 2008
- 3 PhD in Statistics, Univ. of Gothenburg 2013
- 4 Postdoc, Dept. Mathematics Uppsala Univ. 2013–2017
- 5 Lecturer, STIMA LiU 2017–

You

- Background?
- Why this course?
- Expectations?

Course Practicals...

Course Practicals...

- Course code: 732A94
- <https://github.com/STIMALiU/AdvRCourse> (materials)
- LISAM (submission, materials, messages, **exam information**)
- <https://www.ida.liu.se/~732A94/index.en.shtml> (2016 material, course reading)
- <https://www.rstudio.com/>
- <https://cran.r-project.org/>
- <https://git-scm.com/>

Course literature...

Course literature...

- Matloff, N. The art of R programming [online]
- Wickham, H. Advanced R [online]
- Wickham, H. R packages [online]
- Gillespie, C. and Lovelace, Efficient R programming [online]
- Google search, fora, ...
- ...and articles.

Examination

Weekly mandatory labs/projects

- deadline: After corresponding lecture and seminar (for labs 3–7)
stated on lab/LISAM

R package turn-in

Computer exam: Points A: [19,20], B: [17,19), C: [12,17),
D: [10,12), E: [8,9), F: [0,8).

Why R?

The One main reason

Choose the right tool for the job!

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Choose the right tool for the job!

Your main job will be statistics and data analysis...
R is (nearly always) the right tool for that job!

Pros

- Popular (among statisticians)
- Good graphics support
- Open source - all major platforms!
- High-level language - focus on data analysis
- Strong community - vast amount of packages
- Powerful for communicating results
- API's to high-performance languages as C/C++ and Java

Cons

- "Ad hoc", complex, language (Compare Perl, Awk, Sh...)
- Can be sloooooow
- Can be memory inefficient
- (Still) Hard'ish to troubleshoot (but ...)
- (Still) Inferior IDE support compared to state of the art (but ...)

Pros/Cons

- Niche language
- Specialized syntax
- Very permissive (changing for packages on CRAN)
- Troubleshooting: no (?) need to investigate memory
- (Still) Inferior IDE support compared to state of the art

Variable types

Variable type	Short	typeof()	R example
Boolean	logi	logical	TRUE
Integer	int	integer	1L
Real	num	double	1.2
Complex	cplx	complex	0+1i
Character	chr	character	"I <3 R"

Variable types

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	Boolean	logi	logical	TRUE	↓
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	Complex	cplx	complex	0+1i	
↓	Character	chr	character	"I <3 R"	↓

Data structures

Dimension	Homogeneous data	Heterogeneous data
1	vector	list
2	matrix	data.frame
n	array	

- Constructors: `vector()` `list()` ...
- Name dimensions: `dimnames()`

Arithmetics

- Vectorized operations (element wise)
- Recycling
- Statistical functions

See reference card...

Logic operators

In symbols	A	B	$\neg A$	$A \wedge B$	$A \vee B$
In R	<i>A</i>	<i>B</i>	<code>!A</code>	<code>A&B</code>	<code>A B</code>
	TRUE	FALSE	?	?	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?

Logic operators

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In R	A	B	!A	A&B	A B
	TRUE	FALSE	FALSE	?	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?

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	TRUE	TRUE	?	?	?
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	FALSE	TRUE	?	?	?

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	TRUE	TRUE	?	?	?
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	FALSE	TRUE	?	?	?

Logic operators

In symbols	A	B	$\neg A$	$A \wedge B$	$A \vee B$
In R	A	B	!A	A&B	A B
	TRUE	FALSE	FALSE	FALSE	TRUE
	TRUE	TRUE	FALSE	TRUE	TRUE
	FALSE	FALSE	TRUE	FALSE	FALSE
	FALSE	TRUE	TRUE	FALSE	TRUE

Logic operators

In symbols	$\bigwedge_{i=1}^N a_i$	$\bigvee_{i=1}^N a_i$	$\{j : a_j == TRUE\}$
In R	<i>all(A)</i>	<i>any(A)</i>	<i>which(A)</i>

Relational operators

In symbols	$a < b$	$a \leq b$	$a \neq b$	$a = b$	$a \in b$
In R	$a < b$	$a \leq b$	$a != b$	$a == b$	$a \%in\% b$

Vectors: Use []

- index by:
 - positive integers: include element(s)
 - negative integers: exclude element(s)
 - logical: include TRUEs

```
vect <- c(6,7,8,9)
> vect[vect>7]; vect[which(vect>7)] ##difference?
[1] 8 9
[1] 8 9
> vect[1:2]
[1] 6 7
> vect[c(1,2)]
[1] 6 7
> vect[c(-1,-2)]
[1] 8 9
```

Matrices

- Use [,]
- Two dimensions
- Index as vectors
- Can reduce (drop class) to vector

Matrices

```
> mat <- matrix(c(1,2,3,4,5,6), nrow=2)
> mat
      [,1] [,2] [,3]
[1,]    1    3    5
[2,]    2    4    6
> mat[c(1,2), c(1,2)]
      [,1] [,2]
[1,]    1    3
[2,]    2    4
> mat[c(1,2), ]
      [,1] [,2] [,3]
[1,]    1    3    5
[2,]    2    4    6
> mat[mat>4]
[1] 5 6
```

Lists

- Use `[]` to access list elements
- Use `[[]]` to access list content
- Index as vectors
- Use `$` to access list element by name
- Not like typical lists in other programming languages
- What if name of element sits inside a variable?

Lists

```
> lst <- list(a=47, b=11)
> lst[1]
$a
[1] 47

> lst[[1]]
[1] 47
> lst$a
[1] 11

> x<-"a"; lst[which(names(lst)==x)]
$a
[1] 47

> lst[[which(names(lst)==x)]]
[1] 47
```

Data frames

- Very powerful data structure
- Can roughly think about it as the R representation of a CSV file
- Can be loaded from a CSV file
- Can be accessed both as a matrix and a list

- Be careful: picky data structure

Assigning subsets

- Change values in data structures
- Works for all above mentioned data types

Assigning subsets

```
> mat
      [,1] [,2] [,3]
[1,]    1    3    5
[2,]    2    4    6
> mat[mat>4] = 75
> mat
      [,1] [,2] [,3]
[1,]    1    3   75
[2,]    2    4   75
```


Functions

```
my_function_name <- function(x, y){  
  z <- x^2 + y^2  
  return(z)  
}
```

Unlike in many languages, `return` in R is a **function**. In other languages, `return` is usually a **reserved word** (like `if`). This means you must use `return` as a function call with parenthesis. By default R returns the last computed value of the function, so `return` is not strictly necessary in simple cases. What if you have a bunch of nested `ifs`?

HELP!

?

```
help(function_name)
```

```
help("+")
```

```
? "-"
```

The End... for today.
Questions?
See you next time!