

Master Course CHILDREN, SCHOOL AND EDUCATION

Course code: 736A40

2022-09-26 – 2022-10-30

READING LIST

The items in the literature list are available through the LiU library or via the links in the list below.

Obligatory literature:

Ahn J. (2015), Finding a Child's Self: Globalization and the Hybridized Landscape of Korean Early Childhood Education *Anthropology & Education Quarterly*, Vol. 46, Issue 3, pp. 224–243.

Cekaite, A. (2013). Socializing emotionally and morally appropriate peer group conduct through classroom discourse. *Linguistics and Education*, 24, 511-522.

Corsaro, William A. (1992). Interpretive Reproduction in Children's Peer Cultures. *Social Psychology Quarterly*, 55(2): 160-177. (Journal Article). Available via LiU electronic library.

Curriculum for the compulsory school, preschool class and the recreation centre, 2011. Ordförrådet AB. Stockholm. p. 9-20. **See pdf file in course documents.**

Dolby N. (2001), *Constructing Race. Youth, Identity and Popular Culture in South Africa*, New York: State University of New York. Read chapter two "Historical Frames: Apartheid, identity, and Schooling", p. 19-30. **See pdf file in course documents.**

Ertl H. & Phillips D. (2000), "The Enduring Nature of the Tripartite System of Secondary Schooling in Germany: Some Explanations", in *British Journal of Educational Studies*. 48(4):391-412; Blackwell Publishers

Goodwin, M. H. (2006) *The Hidden Life of Girls* Oxford, Blackwell Publishing. (Chap 7). **See pdf file in course documents**

Holt, Louise (2004) Children with mind–body differences: performing disability in primary school classrooms. *Children's Geographies*, 2:2, 219-236. **Available online via LiU Library.**

Jackson, P. (1990). *Life in classrooms*. New York: Columbia University. (kap. 1). **See pdf file in course documents**

Kremer-Sadlik, T. & Fatigante, M. (2015). Investing in children's future: Cross-cultural perspectives and ideologies on parental involvement in education. *Childhood*, 22 (1), 67-84. **Available online via LiU Library.**

Kusserow, A. (2004). *American individualism: Child rearing and social class in three neighborhoods*. Palgrave Macmillan. Chapters: 1, 2, 6. **Available online via LiU Library.**

Lange D. & Print M. Ed. (2012), *Schools, Curriculum and Civic Education for Building Democratic Citizens*. Springer. (p. 1-56). Available via LiU electronic library.

Reggio Emilia, Excerpt from *Early Childhood Education Today*, by G.S. Morrison, 2009 edition, p. 155-161. **See pdf file in course documents.**

Rizvi F. & Lingard B. (2015), *Globalizing Education Policy*, Routledge, London, (Chap 4). Available via LiU electronic library.

Sandin, B. (2010), "Education", in Heywood, Colin (ed.), *A cultural history of childhood and family in the age of empire*, Oxford; Berg, Serie: A cultural history of childhood and family; 5. Available via LiU electronic library.

The National Curriculum in England. Department of Education. 2013. p. 4-12. **See pdf file in course documents.**

Thorne, B. (1993). Chapter 5 'Creating a sense of opposite sides' in *Gender play. Girls and boys in school*. Buckingham, England: Open University Press' (Chap 5). **See pdf file in course documents**

Thornberg, R. (2008) 'It's Not Fair!'—Voicing Pupils' Criticisms of School Rules. *Children & Society*. 22, 418–428.