

Week 4

Readings:

Intensive readings

Stefanie Boulila, Jessica Cheung, Orsolya Lehotai, *Early Career Researchers in European Gender and Women's Studies: Professional Challenges and Ways Forward*, A study conducted by ATGENDER, the European Association for Gender Research, Education and Documentation With a summary of a workshop discussion at the 10th European Feminist Research Conference, 2019 (ATGENDER), p 1-12. <https://atgender.eu/wp-content/uploads/sites/207/2019/12/Report-Early-Career-Researchers-in-European-Gender.pdf>

Buikema, Rosemarie; Griffin, Gabriele & Lykke, Nina (Eds) (2011) *Theories and Methodologies in Postgraduate Feminist Research. Researching Differently*. (London, New York: Routledge). Chapters 12, 13 and 14: (Can be downloaded from Linköping University Library):

- Ch. 12: Silius, Harriet (2011) The professionalization of feminist researchers. The Nordic Case, in: Rosemarie Buikema et al (Eds), pp. 183-198 (London, New York: Routledge).
- Ch. 13: Carrera Suarez, Isabel (2011) The professionalization of feminist researchers. The Spanish Case, in: Rosemarie Buikema et al (Eds), pp. 198-213 (London, New York: Routledge).
- Ch. 14: Schmidbauer, Marianne & Wischermann, Ulla (2011) The professionalization of feminist researchers. The German Case, in: Rosemarie Buikema et al (Eds), pp. 213-223 (London, New York: Routledge).

Extensive readings

Griffin, Gabriele (Ed.) (2005) *Doing Women's Studies. Employment opportunities, personal impacts and social consequences* (London: ZED).

Interesting website to visit:

<https://atgender.eu/>, ATGENDER, The European Association for Gender Research, Education and Documentation, is a broad association for academics, practitioners, activists and institutions in the field of Women's, Gender, Transgender, Sexuality, and Queer studies, feminist research, women's, sexual and LGBTQI rights, equality, and diversity.

On ATGENDER website: Databases and Useful Links,

<https://atgender.eu/resources/databases/>

Week 5

Readings:

Intensive readings

Nina Lykke: Imagining Professional Futures in Feminist Classrooms. Chapter 10, in Edyta Just and Wera Grahn (eds): *Theories of Affect and Concepts in Generic Skills Education. Adventurous Encounters*. Newcastle upon Tyne: Cambridge Scholars Publishing 2017, p.191-211. (In LISAM)

Nina Lykke: Undoing proper research objects, Chapter 3, in N. Lykke, *Feminist Studies*, New York: Routledge 2010, p. 31-45 (Can be downloaded from LiU Univ. Library)

Nina Lykke: Passionate Disidentifications as an Intersectional Writing Strategy. N. Lykke (ed) (2014): *Writing Academic Texts Differently. Intersectional Feminist Methodologies and the Playful Art of Writing*. Routledge, New York. P. 30-46 (Can be downloaded from LiU Univ. Library)

Cooper, Davina. 2014. *Everyday Utopias. The Conceptual Life of Promising Spaces*. Durham, London: Duke UP: pp. 24-44. (In LISAM)

Extensive readings

Rob Wilson: Worlding as Future Tactic. R. Wilson and C. L. Connery (eds): *The Worlding Project. Doing Cultural Studies in the Era of Globalization*. North Atlantic Books. Berkeley, California, 2007: 209-224 (can be downloaded from http://www.english.hku.hk/courses/WorldingPacificHKU2011/Worlding_Project_%5BIntro-res%5D.pdf)

Adams, Vincanne, Michelle Murphy, Adele E. Clarke: *Anticipation: Technoscience, life, affect, temporality*. *Subjectivity* 2009: 28, p 246-265

Week 6

Readings:

Intensive readings

Edyta Just, "Teaching Gender in Interdisciplinary and Transnational Classrooms." In: *Quilting Stories*, M. M. Wojtaszek and E. Just (eds), Wydawnictwo Uniwersytetu Lodzkiego, Lodz, 2012, pp. 167-179. (In LISAM)

Berteke Waaldijk and Edyta Just (eds), "Teaching, Learning and Assessment." In: *Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programmes in Gender Studies*, B. Waaldijk and E. Just (eds), Universidad de Deusto, Spain, 2010, pp. 87-110.

<https://atgender.eu/wp-content/uploads/sites/207/2010/09/Gender%20Studies%20Tuning%20brochure%20Printed%20version%20FINAL.pdf>

Extensive readings

Berteke Waaldijk and Edyta Just (eds), *Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programmes in Gender Studies*, Universidad de Deusto, Spain, 2010.

Readings:

Intensive readings

Edyta Just, "Affect and Concept or Zero Gravity Consciousness," in *Theories of Affect and Concepts in Generic Skills Education: Adventurous Encounters* eds E. Just and W. Grahn (2017), pp. 9-27. (In LISAM)

Inna Semetsky, "Deleuze as a Philosopher of Education: Affective Knowledge/Effective Learning," *The European Legacy*, Vol.14, No.4, 2009, pp. 443-456. (Can be found online)

Extensive readings

Gilles Deleuze and Félix Guattari, *What is Philosophy?* Verso, London and New York, 2009.

Readings:

Intensive readings

Reread: Introductory pages of
Crenshaw, Kimberlé. 1991. "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color." *Stanford Law Review*, 43 (6): 1241-45. (Can be downloaded from Lisam)

Koobak, Redi (2014) Six Impossible Things Before Breakfast: How I Came Across My Research Topic and What Happened Next, in: Nina Lykke (Ed) *Writing Academic Texts Differently*, pp. 95-110 (New York: Routledge). (Can be downloaded from Linköping Univ Libr.)

Lie, Sissel (2014) The Infinite Resources for Writing, in: Nina Lykke (Ed) *Writing Academic Texts Differently*, pp. 111-125 (New York: Routledge). (Can be downloaded from Linköping Univ Libr.)

Lykke, Nina (2014): The Choreography of Writing an Introduction, in: Nina Lykke (ed) *Writing Academic Texts Differently. Intersectional Feminist Methodologies and the Playful Art of Writing*, Ch. 9. New York: Routledge, pp. 142-161.
(Can be downloaded from LiU Univ. Library)

Readings:

Intensive readings

Acker, Joan (2006) 'Inequality Regimes: Gender, class, and race in organizations', *Gender & Society* 20(4),441-464

Ahmed, Sara (2007) 'You end up doing the document rather than doing the doing': Diversity, race equality and the politics of documentation, *Ethnic and Racial Studies*, 30:4, 590-609

Dobbin, Frank and Kalev, Alexandra (2016) 'Why Diversity Programs Fail. And what works better.', Harvard Business Review (July-August), 1–1

Swan, E. and Fox, S. 2010. Playing the game: Strategies of resistance and co-optation in diversity work. *Gender, Work & Organization* (17) 5: 567-589.

Extensive readings

Fujimoto, Yuka and E.J. Härtel, Charmine (2017) 'Organizational diversity learning framework: going beyond diversity training programs', *Personnel Review* 46(6), 1120–114

Readings:

Intensive readings (In LISAM)

Unknown People – The vulnerability of sexual and gender identity minorities and The Swedish Migration Board's Country of Origin Information system. Anna-Maria Sörberg & Elina Grandin, published 2010, English version 2011

Page 1-13 LGBT related issues within the Swedish COI Unit and the Lifos system

Page 20-31 Identity and practice The understanding of "homosexuality" in Iran

Cocaina – a book on those who make it. Magnus Linton, Atlas, Stockholm 2010, English translation: Soft Skull Press, Berkeley CA 2014

Chapter: "Cocaturismo - Medellin as Mallorca".

Femmes of power – Exploding Queer Femininities. Del LaGrace Volcano & Ulrika Dahl, Serpent's Tail, London 2008

Page 18-26 "Introduction"

Page 30- 34 "The femme frequency".

Page 78-95 "Epistemology of the femme closet", "The Face of Swedish Transfeminism" "Pocket sized venus".

Article with focus on the new alliances that constitutes the "Gender hate" movements and how it affects the gender theory/studies department. Published in *Baltic World* 2019

Readings:

Extensive readings

Augusto Boal: *Theatre of the oppressed*. London: Pluto Press 2008.