Kurskod: 93GE53 (Gy), 9AGE59 (åk 7-9)

# **Kurslitteratur**

**Obligatorisk litteratur**

*Kursböcker:*

Phillips, R. & Johns, J. (2012) Fieldwork for Human Geography. Sage publication Ltd. London

*Artiklar och övrigt underlag:*

Bonds, G. C. (1990): “Fieldnotes: Research into Past Occurrences” i Sanjek (ed) Fieldnotes: The Makings of Anthropology, Cornell University Press.

DeLyser, D & Starrs, P. F. (2001). Doing Fieldwork: Editors’ Introduction. Geographical Review, 91(1/2), iv–viii.

Friess, D.A., Oliver, G.J.H., Qual, M.S.Y., & Lau, A.Y.A. (2016). Incorporating “virtual” and “real world” field trips into introductory geography modules. *Journal of Geography in Higher Education,* 40(4), 546-564.

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Holgerson, S. (2020) How to incorporate theory in (urban) field trips: the built environment as concrete abstraction, *Journal of Geography in Higher Education*, https://doi.org/10.1080/03098265.2020.1833317

Hope, M. (2009). The importance of Direct Experience: A Philosophical Defense of Fieldwork in Human Geography. *Journal of Geography in Higher Education*, 33 (2), 169-182.

Kent, M., Gilbertson, D.D., Hunt, C.O., (1997) Fieldwork in Geography Teaching: a critical review of the literature and approaches. *Journal of Geography in Higher Education* 21(3), 313-332*.*

Latour, Bruno (2005): “Back to basics: a list of notebooks”, utdrag ur Reassembling the Social, sid. 133-135. Oxford University Press.

Parr, H (2001) Feeling, reading and making bodies in space Geographical Review, 91(1/2),158-167.

Simpson, A. (2016). A Fours-Step Process to study the field through the City of London. *Cities* 51, 96-105

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Skolverket. Ämnesplanen i geografi för gymnasiet. [Ämne - Geografi (Gymnasieskolan) - Skolverket](https://www.skolverket.se/undervisning/gymnasieskolan/laroplan-program-och-amnen-i-gymnasieskolan/gymnasieprogrammen/amne?url=1530314731%2Fsyllabuscw%2Fjsp%2Fsubject.htm%3FsubjectCode%3DGEO%26lang%3Dsv%26tos%3Dgy%26p%3Dp&sv.url=12.5dfee44715d35a5cdfa92a3)

Skolverket. Geografiska fältstudier och GIS i undervisningen.

<https://www.skolverket.se/skolutveckling/inspiration-och-stod-i-arbetet/stod-i-arbetet/geografiska-faltstudier-och-gis-i-undervisningen>

Till, K.E (2010*)* Returning Home and to the field. *Geographical review.* 91(1/2). 46-56.

Trygg, K., Köhler, H (2015), 'Exkursion -varför då?'. *Geografiska Notiser,* 1 (73), s 16-22. <http://geografitorget.se.levonlinepreview.net/gn/nr/2015/bil/1-06.pdf>

Tuan, Y.-F. (2001). Life as a Field Trip. *Geographical Review*, 91(1/2), 41-45.

*Referenslitteratur:*

Clifford, Cope, Gillespie och French. (Ed). (2015). Key Methods in Geography, Sage

Dessen Jankell, L., Örbring, D. (2020) Geografididaktik för lärare 4-9. Gleerups.

Geographical Review, 2001 volym 91 innehåller alla artiklar om att göra fältarbete. <https://www.jstor.org/stable/i363338>

Moore-Cherry, N., & Bonnin, C. (2018). Playing with time in Moore Street, Dublin: Urban redevelopment, temporal politics and the governance of space-time. *Urban Geography*, 1-20.

Moore-Cherry, N., & Tomaney, J. (2018). Spatial planning, metropolitan governance and territorial politics in Europe: Dublin as a case of metro-phobia? *European Urban and Regional Studies*, 1-17

Series: The Making of Dublin City (finns på biblioteket)

Utrikespolitiska institutet: Landguiden: Irland (tillgänglig via biblioteket).

Kurslitteratur kan komma att ändras under kursens gång.

Litteratur tillkommer inför seminarier och projektarbete.