

# Thermal physics

Värmelära 4 credits

Programme course

TFYI04

Valid from: 2024 Spring semester

| Determined by   | Main field of study       |                            |
|---|---------------------------|----------------------------|
| Board of Studies for Electrical<br>Engineering, Physics and Mathematics | Applied Physics           |                            |
| Date determined   | Course level              | Progressive specialisation |
| 2023-08-31  | First cycle               | G1X                        |
| Revised by  | Disciplinary domain       |                            |
|   | Technology                |                            |
| Revision date   | Subject group             |                            |
|   | Physics                   |                            |
| Offered first time  | Offered for the last time |                            |
| Spring semester 2023  |                           |                            |
| Department  | Replaced by               |                            |
| Institutionen för fysik, kemi och<br>biologi                            |                           |                            |

### Course offered for

• Bachelor of Science in Applied Physics

### **Prerequisites**

Calculus in one variable. Basic physics.

## Intended learning outcomes

The purpose of the course develop the student's knowledge in thermal physics. After completing the course, the student should be able to:

- solve problems in thermal physics by using fundmental concepts and relations
- determine thermal properties of matter and analyze thermodynamics processes
- explain phenomena and relate the theory to applications
- carry out experiments in thermal physics and analyze the results.

### Course content

- Fundamental concept: Temperature, heat, work, internal energy. The Kelvin scale. Thermal equilibrium. The fundental laws of thermodynamics. Entropy (both macroscopic and microscopic perspectives).
- Thermal properties of matter: Thermal expansion. Kinetic theory of gases. Ideal-gas equation. Degrees of freedom and equipartition of energy. Heat capacities. Phase transformation. Heat conduction. Heat radiation, the Stefan-Bolzmann law, and emissivity.
- Thermodynamic processes (isothermal, adibatic, etc.)
- Heat engines, refrigirators, and heat pumps. The Carnot cycle. Working cycles and technical implementation of real heat engines and refrigirators. Calculation of the coefficient of performance.
- Models for earths energy balance and the global green house effect is discussed in connection to heat radiation.

## Teaching and working methods

Lectures, problem solving sessions, and laboratory work.



### **Examination**

| TEN1 | Written Examination | 3 credits | U, 3, 4, 5 |
|------|---------------------|-----------|------------|
| LAB1 | Laboratory Work     | 1 credits | U, G       |
| KTR1 | Optional Assignment | o credits | U, G       |

Grades for examination modules are decided in accordance with the assessment criteria presented at the start of the course.

#### Grades

Four-grade scale, LiU, U, 3, 4, 5

### Other information

#### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is "Swedish", the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is "English", the course as a whole is taught in English. Examination language is English.
- If teaching language is "Swedish/English", the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

#### Other

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

The course is campus-based at the location specified for the course, unless otherwise stated under "Teaching and working methods". Please note, in a campus-based course occasional remote sessions could be included.

