

Applied digitalisation in construction

Tillämpad byggdigitalisering
6 credits

Programme course

TNBJ44

Valid from:

| | | |
|--|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| Board of Studies for Mechanical Engineering and Design | No main field of study | |
| Date determined | Course level | Progressive specialisation |
| 2023-08-31 | Second cycle | A1X |
| Revised by | Disciplinary domain | |
| | Technology | |
| Revision date | Subject group | |
| | Building Technology | |
| Offered first time | Offered for the last time | |
| Spring semester 2024 | | |
| Department | Replaced by | |
| Institutionen för teknik och naturvetenskap | | |

Course offered for

- Master's Programme in Digital Construction Management

Examination

| | | | |
|------|--------------------------|-----------|------------|
| UPG1 | Hand-in assignments | 3 credits | U, 3, 4, 5 |
| LAB1 | Computer laboratory work | 2 credits | U, G |
| MUN1 | Oral examination | 1 credits | U, G |

Grades for examination modules are decided in accordance with the assessment criteria presented at the start of the course.

Grades

Four-grade scale, digits, U, 3, 4, 5

Other information

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

Other

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

The course is campus-based at the location specified for the course, unless otherwise stated under “Teaching and working methods”. Please note, in a campus-based course occasional remote sessions could be included.