

Logistics Project

Programme course

6 credits

Projekt inom logistik

TNSL03

Valid from: 2018 Spring semester

Determined by
Board of Studies for Industrial
Engineering and Logistics

Date determined

Main field of study

Logistics

Course level

First cycle

Advancement level

G1X

Course offered for

- Bachelor's Programme in Air Transportation and Logistics
- Bachelor's Programme in Civic Logistics

Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

Intended learning outcomes

The aim of the course is to introduce the subject of logistics to the students, as well as being an introduction to studies at Campus Norrköping. It is also an aim to introduce structured project work to the students. After the course, the students shall:

- understand the role of logistics in the society and in companies.
- know the three dimensions of sustainability.
- have an understanding for the relationships between logistics and sustainability, and the importance of logistics to achieve sustainability.
- know and understand basic concepts in logistics.
- know how to work according to the project model LIPS.
- know how to make a project plan according to a given demand specification.
- know how to, if needed, update the demand specification.
- know how to make a time plan for the project and register time used.
- plan, lead, and follow up project meetings, including writing agenda and meeting minutes.
- know which roles that may exist in a project group, and their respective tasks.
- be able to describe the different stages of a group and different types of learning styles.
- know how to make an oral presentation of the work of the group.
- know how to present the results of the project in a written report.
- know how to support the results presented in the report with scientific references to methodology as well as to the studied topic.
- be familiar with search strategies to explore reference literature within a specific problem area.
- know how to evaluate the result of the project.

Course content

The course includes an overview of the contents of the program. The subject of logistics, in a broad sense, will be presented at lectures. Lecturers from business and society will highlight different planning and logistics problems that are relevant for students in the field of logistics. Together with an introduction to the program as well as to logistics, it will serve an introduction to the area of logistics. The dimensions economical, ecological and social sustainability are introduced, and are discussed in relations to logistics

The course includes a smaller project work that is carried out under supervision. In the project the students will evaluate a real problem, or a problem inspired from reality, dealing with logistics or planning problems. The project work will be structured using the project model LIPS. There will be a focus on giving the students a structured workflow, based on the project model. To support the students in their project work, there are a number of lectures relating to communication, including information gathering, scientific writing, group dynamics, written and oral presentation. There will be a project conference towards the end of the project, where each group presents their results for the other groups.

Teaching and working methods

Lectures, individual hand-ins and project work. There will be a mandatory project conference towards the end of the course.

The course runs over the entire autumn semester.

Examination

UPG5 Individual hand-in assignments	1.5 credits	U, G
PRA1 Project work and participation in project conference	4.5 credits	U, G

The individual hand-in assignments are related to project administration, sustainability and guest lectures etc.

Grades are given as 'Fail' or 'Pass'.

Grades

Two grade scale, older version, U, G

Other information

Supplementary courses:

The course will connect to a number of courses that will follow in the program, in particular in project and logistics oriented courses in the second and third year.

Department

Institutionen för teknik och naturvetenskap

Director of Studies or equivalent

Erik Bergfeldt

Examiner

Stefan Engevall

Education components

Preliminary scheduled hours: 75 h

Recommended self-study hours: 85 h

Course literature

Books

Merkel, Magnus, Önnegren, Britta, Andersson, Ulrika, (2011) *Lathund för rapportskrivning. [Elektronisk resurs]*

Linköping, Linköpings universitet, 2011

Oskarsson, Björn, Ekdahl, Bengt, Aronsson, Håkan, (2013) *Modern logistik : för ökad lönsamhet* 4:e upplagan Stockholm : Liber, 2013

ISBN: 9789147111268

Svensson, Tomas, Krysander, Christian, (2011) *Projektmodellen LIPS*

ISBN: 9789144075259

Lund : Studentlitteratur, 2011

Other

Lecture material found at course website.

Common rules

Course syllabus

A syllabus has been established for each course. The syllabus specifies the aim and contents of the course, and the prior knowledge that a student must have in order to be able to benefit from the course.

Timetabling

Courses are timetabled after a decision has been made for this course concerning its assignment to a timetable module. A central timetable is not drawn up for courses with fewer than five participants. Most project courses do not have a central timetable.

Interrupting a course

The vice-chancellor's decision concerning regulations for registration, deregistration and reporting results (Dnr LiU-2015-01241) states that interruptions in study are to be recorded in Ladok. Thus, all students who do not participate in a course for which they have registered must record the interruption, such that the registration on the course can be removed. Deregistration from a course is carried out using a web-based form: www.lith.liu.se/for-studenter/kurskomplettering?l=sv.

Cancelled courses

Courses with few participants (fewer than 10) may be cancelled or organised in a manner that differs from that stated in the course syllabus. The board of studies is to deliberate and decide whether a course is to be cancelled or changed from the course syllabus.

Regulations relating to examinations and examiners

Details are given in a decision in the university's rule book:
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

Forms of examination

Examination

Written and oral examinations are held at least three times a year: once immediately after the end of the course, once in August, and once (usually) in one of the re-examination periods. Examinations held at other times are to follow a decision of the board of studies.

Principles for examination scheduling for courses that follow the study periods:

- courses given in VT1 are examined for the first time in March, with re-

examination in June and August

- courses given in VT2 are examined for the first time in May, with re-examination in August and October
- courses given in HT1 are examined for the first time in October, with re-examination in January and August
- courses given in HT2 are examined for the first time in January, with re-examination at Easter and in August.

The examination schedule is based on the structure of timetable modules, but there may be deviations from this, mainly in the case of courses that are studied and examined for several programmes and in lower grades (i.e. 1 and 2).

- Examinations for courses that the board of studies has decided are to be held in alternate years are held only three times during the year in which the course is given.
- Examinations for courses that are cancelled or rescheduled such that they are not given in one or several years are held three times during the year that immediately follows the course, with examination scheduling that corresponds to the scheduling that was in force before the course was cancelled or rescheduled.
- If teaching is no longer given for a course, three examination occurrences are held during the immediately subsequent year, while examinations are at the same time held for any replacement course that is given, or alternatively in association with other re-examination opportunities. Furthermore, an examination is held on one further occasion during the next subsequent year, unless the board of studies determines otherwise.
- If a course is given during several periods of the year (for programmes, or on different occasions for different programmes) the board or boards of studies determine together the scheduling and frequency of re-examination occasions.

Registration for examination

In order to take an examination, a student must register in advance at the Student Portal during the registration period, which opens 30 days before the date of the examination and closes 10 days before it. Candidates are informed of the location of the examination by email, four days in advance. Students who have not registered for an examination run the risk of being refused admittance to the examination, if space is not available.

Symbols used in the examination registration system:

** denotes that the examination is being given for the penultimate time.

* denotes that the examination is being given for the last time.

Code of conduct for students during examinations

Details are given in a decision in the university's rule book:
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622682>.

Retakes for higher grade

Students at the Institute of Technology at LiU have the right to retake written examinations and computer-based examinations in an attempt to achieve a higher grade. This is valid for all examination components with code "TEN" and "DAT". The same right may not be exercised for other examination components, unless otherwise specified in the course syllabus.

Retakes of other forms of examination

Regulations concerning retakes of other forms of examination than written examinations and computer-based examinations are given in the LiU regulations for examinations and examiners,

<http://stydokument.liu.se/Regelsamling/VisaBeslut/622678>.

Plagiarism

For examinations that involve the writing of reports, in cases in which it can be assumed that the student has had access to other sources (such as during project work, writing essays, etc.), the material submitted must be prepared in accordance with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc. of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from previous examinations.

A failure to specify such sources may be regarded as attempted deception during examination.

Attempts to cheat

In the event of a suspected attempt by a student to cheat during an examination, or when study performance is to be assessed as specified in Chapter 10 of the Higher Education Ordinance, the examiner is to report this to the disciplinary board of the university. Possible consequences for the student are suspension from study and a formal warning. More information is available at <https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter?l=sv>.

Grades

The grades that are preferably to be used are Fail (U), Pass (3), Pass not with distinction (4) and Pass with distinction (5). Courses under the auspices of the faculty board of the Faculty of Science and Engineering (Institute of Technology) are to be given special attention in this regard.

1. Grades U, 3, 4, 5 are to be awarded for courses that have written examinations.
2. Grades Fail (U) and Pass (G) may be awarded for courses with a large degree of practical components such as laboratory work, project work and group work.

Examination components

1. Grades U, 3, 4, 5 are to be awarded for written examinations (TEN).
2. Grades Fail (U) and Pass (G) are to be used for undergraduate projects and other independent work.

3. Examination components for which the grades Fail (U) and Pass (G) may be awarded are laboratory work (LAB), project work (PRA), preparatory written examination (KTR), oral examination (MUN), computer-based examination (DAT), home assignment (HEM), and assignment (UPG).
4. Students receive grades either Fail (U) or Pass (G) for other examination components in which the examination criteria are satisfied principally through active attendance such as other examination (ANN), tutorial group (BAS) or examination item (MOM).

The examination results for a student are reported at the relevant department.

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva.