

Electrical Engineering

Elkraftteknik
6 credits

Programme course

TSFS14

Valid from: 2025 Spring semester

| | | |
|--|--|-----------------------------------|
| Determined by | Main field of study | |
| Board of Studies for Electrical Engineering, Physics and Mathematics | Electrical Engineering, Mechanical Engineering | |
| Date determined | Course level | Progressive specialisation |
| 2024-08-28 | First cycle | G2F |
| Revised by | Disciplinary domain | |
| | Technology | |
| Revision date | Subject group | |
| | Electrical Engineering | |
| Offered first time | Offered for the last time | |
| Spring semester 2021 | | |
| Department | Replaced by | |
| Institutionen för systemteknik | | |

Course offered for

- Bachelor of Science in Engineering Electronics

Prerequisites

Electric Circuit Theory.

Teaching and working methods

Lectures, exercises and laboratory work.

Examination

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|------|---------------------|-----------|------------|
| LAB1 | Laboratory work | 2 credits | U, G |
| TEN1 | Written examination | 4 credits | U, 3, 4, 5 |

Grades for examination modules are decided in accordance with the assessment criteria presented at the start of the course.

Grades

Four-grade scale, LiU, U, 3, 4, 5

Other information

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

Other

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

The course is campus-based at the location specified for the course, unless otherwise stated under “Teaching and working methods”. Please note, in a campus-based course occasional remote sessions could be included.