

Reading list for Sociological Perspectives on Children and Childhood, 736A28, 2020

Regular literature

Books

Änggård, Eva, (2006) "*Barbie princesses and dinosaur dragons: narration as a way of doing gender*". *Gender and Education*, 17(5): 539-553.

Bühler-Niederberger, Doris, (2010) "*Childhood Sociology in Ten Countries: Current Outcomes and Future Directions*" *Current Sociology*, 58(2), 369-384.

Esser, Florian, Baader, Meike S, Betz, Tanja, Hungerland, Beatrice., (2011) "*Reconceptualising agency and childhood. An introduction*". London: Routledge. An introduction. In, Esser, Florian. (Ed.), Baader, Meike S. (Ed.), Betz, Tanja. (Ed.), Hungerland, Beatrice. (Ed.). *Reconceptualising Agency and Childhood*. London: Routledge. E-book.
<https://www-taylorfrancis-com.e.bibl.liu.se/books/e/9781317524410>

Halldén, Gunilla , (2003) "*Barnperspektiv som ideologiskt eller metodologiskt begrepp*". *Pedagogisk forskning*, 8(1-2), 12-23.
Translation in English will be available.

James, Allison, (2009) "*Agency*". Palgrave MacMillan
In, Qvortrup, Jens, Corsaro, William, & Honig Michael- Sebastian (Eds.) *The Palgrave handbook of childhood studies*. E-book.
<http://lib.myilibrary.com.e.bibl.liu.se/ProductDetail.aspx?id=250768>

James, Allison & James, Adrian, ((2012 or more recent editions)) *Key concepts in childhood studies*. SAGE Publications Ltd.
Key book for the course, please buy this books as soon as possible!

James, Allison & Prout, Alan, (1997) *Constructing and reconstructing childhood: contemporary issues in the sociological study of childhood* London: Falmer Press, Preface to second edition, introduction and Ch 1 (p. ix – 34).
E-book.
Available: <http://lib.myilibrary.com.e.bibl.liu.se/ProductDetail.aspx?id=5056>

Jenks, Chris, (1996) *Childhood*. New York: Routledge. Ch 1
E-book.
<https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=214758>

Kehily, Mary Jane (Ed.), (2013) *Understanding Childhood: a cross-disciplinary*

approach. London: The Policy Press. (978-1-447-30580-4). Skim Chapter 5 as a point of departure.

Komulainen, Sirkka, (2007) "*The ambiguity of the child's 'voice' in social research*". *Childhood*, 14(1): 11-28

Lange, Anderas & Mierendorff, Johanna, (2009) "*Method and methodology in childhood research*". Palgrave MacMillan.

In, Qvortrup, Jens, Corsaro, William, and Honig Michael-Sebastian (Eds.) *The Palgrave handbook of childhood studies*. E-book.

Available: <http://lib.myilibrary.com.e.bibl.liu.se/ProductDetail.aspx?id=250768>

Prout, Alan, (2005) *The future of childhood: Towards the interdisciplinary study of children*. London: Routledge Falmer. Parts of ch 3, p 59-75.

The pages will be uploaded in Lisam.

Rautio, Pauliina, (2013) "*Children who carry stones in their pockets: on autotelic material practices in everyday life*". *Childhood*, 11(4): 394-408.

Sparman, Anna, (2020) "*Through the looking-glass: Alice and Child Studies Multiple*" *Childhood*, 27 (1): 8-24.

Spyrou, Spyros, (2011) "*The limits of children's voices: From authenticity to critical, reflexive representation*". *Childhood*, 18(2): 151-165

Other

Complete bibliography can be found in Lisam's course room

Additional literature

Books

Esser, Florian. (Ed.), Baader, Meike S. (Ed.), Betz, Tanja. (Ed.), Hungerland, Beatrice. (Ed.), (2016) *Reconceptualising Agency and Childhood*. London: Routledge.

E-book.

<https://www-taylorfrancis-com.e.bibl.liu.se/books/e/9781317524410>

Mayall, Berry , (2013) *A history of the sociology of childhood* London: Institute of Education Press.

E-book.

Available: <https://eds-a-ebshost-com.e.bibl.liu.se/eds/ebookviewer/ebook/bmxlYmtfXzYoNDExNF9fQU41?sid=8c1b1a2b-b6fc-4afo-ac5e-8d31ab66555a@sdc-v-sessmgro6&vid=1&format=EB>

Smith, Carmel & Greene, Sheila, (2014) *Key thinkers in childhood studies*. Policy Press.

Introduction.

<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,uid&db=cat00115a&AN=lkp.773839&lang=sv&site=eds-live&scope=site>

Spyrou, Spyros, (2019) "An Ontological Turn for Childhood Studies?". *Children&Society*, 33: 316-323