

## **Reading list for Children, Gender, and Sexuality, 736A33, 2022**

### **Books**

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Butler J, (2006) *Gender Trouble* Taylor and Francis, 1-47.  
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De Ridder S & Van Bauwel S, (2015) *The discursive construction of gay teenagers  
in times of mediatization: youth's reflections on intimate storytelling, queer  
shame and realness in popular social media places*. *Journal of Youth Studies*  
18(6): 777-793.

Ehrensaft D, (2013) *Look, Mom, I'm a boy – Don't tell anyone I was a girl*.  
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Evaldsson A, (2003) *Throwing like a girl: Situating gender differences in  
physicality across game contexts*, *Childhood* 10(4): 475-497.

Fausto-Sterling A, (2000) *Should there be only two sexes? Sexing the body:  
Gender politics and the construction of sexuality*. New York: Basic Books, 78-115.  
*Sexing the body: Gender politics and the construction of sexuality*. [pdf]

Fine C & Rush E, (2018) *"Why Does all the Girls have to Buy Pink Stuff?" The  
Ethics and Science of the Gendered Toy Marketing Debate*, *Journal of Business  
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Foucault M, (1990) *The Incitement to discourse*. Harmondsworth: Penguin, 17-  
35.  
The history of sexuality, Vol. 1: An introduction.

Ghattas, D. C., (2013) *Human Rights Between the Sexes; A preliminary study on  
the life situations of inter\** Publication Series on Democracy Vol. 34. Heinrich Böll  
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Gorham D, (2004) *Gendering* New York: Macmillan Reference USA, 377-380.  
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Hawkes G.L & Egan R.D, (2008) *Developing the sexual child* *Journal of Historical  
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Kassay R, (2019) *Barbie princesses and StarWars clones: gender stereotypes in the representation of children's favourite heroes—a participant study in urban and rural contexts, among Hungarians from Romania* Feminist Media Studies, 19(5): 684-701.

Martino W.J & Cumming-Potvin W, (2015) *Teaching about “Princess Boys” or not: The case of one male elementary school teacher and the polemics of gender expression and embodiment* Men and Masculinities 18(1): 79-99. Men and Masculinities

Rahman M & Jackson S, (2010) *Gender and sexuality: sociological approaches* Cambridge: Polity, 1-15

Reich SM, Black RW & Foliaki T, (2018) *Constructing Difference: Lego® Set Narratives Promote Stereotypic Gender Roles and Play Sex Roles* 79(5-6): 285-298.

Renold E, (2013) *Children, sexuality and body cultures. Boys and girls speak out: A qualitative study of children's gender and sexual cultures (age 10-12)*. Cardiff University, 38-74.  
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Robinson K.H, (2013) *Children's sexual subjectivities. Innocence, knowledge and the construction of childhood*. London, New York: Routledge, 87-110.  
[e-book]

Sparrman A, (2014) *Access and gatekeeping in researching children's sexuality: Mess in ethics and methods*, Sexuality & Culture 18(2):291-309.

Sparrman A, (2015) *Seeing (with) the 'sexy' body: Young children's visual enactment of sexuality*. In: E Renold, J Ringrose and R.D Egan (eds) *Children, sexuality and sexualization* Basingstoke Palgrave Macmillan, 123-140.

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Weeks J, (2003) *The languages of sex* London, New York: Routledge

Young IM, (1980) *Throwing Like a Girl: A Phenomenology of Feminine Body Comportment Motility and Spatiality\** Human Studies 3: 137-156.

Zeiler K & Wickström A, (2009) *Why do 'we' perform surgery on newborn intersexed children?: The phenomenology of the parental experience of having a child with intersex anatomies* Feminist Theory 10(3): 359-377.

