

Reading list for Children, School, and Education, 736A40, 2020

Regular literature

Books

(2011) *Curriculum for the compulsory school, preschool class and the recreation centre* Ordfrådet AB. Stockholm. p. 9-20.

See pdf file in course documents

(2013) *The National Curriculum in England*. Department of Education, p. 4-12

See pdf file in course documents

Ahn J., (2015) *Finding a Child's Self: Globalization and the Hybridized Landscape of Korean Early Childhood Education* *Anthropology & Education Quarterly*, Vol. 46, Issue 3, pp. 224–243.

Cekaite, A., (2013) *Socializing emotionally and morally appropriate peer group conduct through classroom discourse*. *Linguistics and Education*, 24, 511-522.

Corsaro, W., (2003) *We're friends, right: Inside kids' culture* Joseph Henry Press. Available online via LiU Library. Chapter 2.

Dewey, J., (1916) *Democracy and Education*. Mcmillan, Chapter 1.

Dolby N., (2001) *Constructing Race. Youth, Identity and Popular Culture in South Africa* New York: State University of New York.

Read chapter two "Historical Frames: Apartheid, identity, and Schooling", p. 19-30. See pdf file in course documents

Ertl H. & Phillips D., (2000) *"The Enduring Nature of the Tripartite System of Secondary Schooling in Germany: Some Explanations"*, Blackwell Publishers in *British Journal of Educational Studies*. 48(4):391-412;

Goodwin, M. H., (2006) *The Hidden Life of Girls* Oxford, Blackwell Publishing. (Chap 7).

See pdf file in course documents

Jackson, P., (1990) *Life in classrooms* New York: Columbia University. (Chap. 1).

See pdf file in course documents

Key, E., (1909) *The Education of the child/ Century of the Child*. p. 1-2.1

Lange D. & Print M. Ed., (2012) *Schools, Curriculum and Civic Education for Building Democratic Citizens* Springer. (p. 1-56)

Locke, J., (1692) *Some Thoughts Concerning Education*
p. 1-19 (Introduction + Part I and II). Available online via LIU Library

Reggio Emilia,, (2009) *Excerpt from Early Childhood Education Today* G.S. Morrison, 2009 edition, p. 155-161.
See pdf file in course documents

Rizvi F. & Lingard B., (2015) *Globalizing Education Policy*, Routledge, London
Routledge, London. (Chapters 1, 3, 4, 5).

Sandin, B., (2010) *"Education"*, Oxford; Berg,
in Heywood, Colin (ed.), *A cultural history of childhood and family in the age of empire*, Serie: *A cultural history of childhood and family*; 5.

Thorne, B., (2010) *Girls and boys in school*. Buckingham, England: Open University Press
Chapter 5 'Creating a sense of opposite sides' in *Gender play. Girls and boys in school*. ' (Chap 5). See pdf file in course documents

Other

Complete bibliography can be found in Lisam's course room

Additional literature

Books

Balagopalan, S., (2014) *Inhabiting 'Childhood': Children, Labour and Schooling in Postcolonial India* Basingstoke: Palgrave Macmillan.
Read chapter "Sedimenting Labour through Schooling: Colonial State, Native Elite and Working Children in Early Twentieth-Century India", p. 59-86.

Burdelski, M. & Mitsuhashi, K. , (2009) *"She thinks you're kawaii "* Language in Society, 39, 65 – 93.
Socializing affect, gender, and relationships in a Japanese preschool.

Foucault, M., (1977) *Discipline and Punish: Birth of the prison* Inc. New York, p. 135-169.
Vintage books a division of rand om house See Pdf in course documents

Plato, *The Republic* Book V.
Plato (c. 380 BC), *The Republic*.

Thornberg, R., (2008) *'It's Not Fair!'*—Voicing Pupils' Criticisms of School Rules
Children & Society, Volume 22, pp. 418–428