

## Reading list for Children, School, and Education, 736A40, 2024

### Regular literature

#### Books

(2011) *Curriculum for the compulsory school, preschool class and the recreation centre* Ordfrörådet AB. Stockholm. p. 9-20.

**See pdf file in course documents**

(2013) *The National Curriculum in England*. Department of Education, p. 4-12

See pdf file in course documents

Dolby N., (2001) *Constructing Race. Youth, Identity and Popular Culture in South Africa* New York: State University of New York.

Read chapter two "Historical Frames: Apartheid, identity, and Schooling", p. 19-30. **See pdf file in course documents**

Goodwin, M. H., (2006) *The Hidden Life of Girls* Oxford, Blackwell Publishing. (Chap 7).

**See pdf file in course documents**

Heywood, Colin, (2010) *A cultural history of childhood and family in the age of empire*. Oxford ; New York : Berg, 2010

ISBN: 9781847887986, 1847887988, 9781845208264, 1845208269

Sandin, B. (2010), "Education", in Heywood, Colin (ed.), *A cultural history of childhood and family in the age of empire*, Oxford; Berg, Serie: A cultural history of childhood and family; 5. Available via LiU electronic library.

Kusserow, Adrie, (2004) *American individualisms. child rearing and social class in three neighborhoods*. 1st ed. New York : Palgrave Macmillan, 2004.

ISBN: 1403973989, 1403964815, 1403964807

Chapters: 1, 2, 6. Available online via LiU Library.

Pekrun, Reinhard, Schutz, Paul A., (2007) *Emotion in education. [Elektronisk resurs]* Amsterdam ; Boston : Academic Press, c2007.

Meyer DK and Turner JC (2007) Chapter 14 - Scaffolding Emotions in

Classrooms.. Burlington: Academic Press, pp. 243–258. Available

at: <https://www.sciencedirect.com/science/article/pii/B978012372545500150>

(accessed 7 June 2024).

Print, Murray, Lange, Dirk, (2012) *Schools, curriculum and civic education for building democratic citizens*. Rotterdam ; Boston : SensePublishers, c2012.

ISBN: 9789462091672, 9462091676, 9789462091658, 9789462091665

Available via LiU electronic library.

Reggio Emilia,, (2009) *Excerpt from Early Childhood Education Today* G.S. Morrison, 2009 edition, p. 155-161.  
See pdf file in course documents

Rizvi, Fazal, Lingard, Bob, (2010) *Globalizing education policy*. London ; New York, NY : Routledge, 2010.  
ISBN: 9780203867396, 9780415416252, 9780415416276  
Chapters 1, 3, 4, 5

Thornberg, R., (2008) *'It's Not Fair!'*—Voicing Pupils' Criticisms of School Rules *Children & Society*, Volume 22, pp. 418–428

### Articles

Ahn, Junehui, Finding a Child's Self: Globalization and the Hybridized Landscape of Korean Early Childhood Education *Anthropology & Education Quarterly* 46, Issue 3, pp. 224–243.

Cekaite, Asta, Socializing emotionally and morally appropriate peer group conduct through classroom discourse *Linguistics and Education* December 2013 24(4):511-522

Corsaro, William A, Interpretive Reproduction in Children's Peer Cultures *Social Psychology Quarterly*, 1992, 55(2): 160-177.  
Available via LiU electronic library.

Ertl, Hubert, Phillips, David, The Enduring Nature of the Tripartite System of Secondary Schooling in Germany: Some Explanations *British Journal of Educational Studies*, Blackwell Publishers 2000 48(4):391-412

Ferguson-Patrick, Kate, Developing a Democratic Classroom and a Democracy Stance: Cooperative Learning Case Studies from England and Sweden *Education 3-13* 2022 50(3):389-403.

FREDERICKSEN, ELAINE, Muted Colors: Gender and Classroom Silence *National Council of Teachers of English* 2000, Language Arts 77 (4), p 301-308

Holt, Louise, Children with mind-body differences: performing disability in primary school classrooms. *Children's Geographies* Aug2004, Vol. 2 Issue 2, p219-236. 18p.

**Available online via LiU Library**

Kremer-Sadlik, T., Fatigante, M., Investing in children's future: Cross-cultural perspectives and ideologies on parental involvement in education *Childhood* 22

(1), 2015 67-84.

**Available online via LiU Library.**

### **Other**

*Complete bibliography can be found in Lisam's course room*

## **Additional literature**

### **Books**

Jackson, Philip Wesley, (1990) *Life in classrooms*. New York : Teachers College Press, 1990

ISBN: 0807730343

New York: Columbia University. (kap. 1). **See pdf file in course documents**

Thorne, Barrie, (1993) *Gender play : girls and boys in school*. Buckingham : Open University Press, 1993

ISBN: 0335191231

Chapter 5 'Creating a sense of opposite sides'(Chap 5). **See pdf file in course documents**