

Reading list for School Bullying and Social Relations, 912A10, 2018

1. School bullying and aggressive behaviour

Allanson, Patricia Bolton, Robin Rawlings Lester, and Charles E. Notar (2015). A history of bullying. *International Journal of Education and Science*, 2 (12): 31-36.

Cullingford, Cedric and Jenny Morrison (1995). Bullying as a formative influence: the relationship between the experience of school and criminality. *British Educational Research Journal*, 21 (5): 547-560.

Lagerspetz, Kirsti, Kaj Björkqvist, Marianne Berts, and Elisabeth King (1982). Group aggression among school children in three schools. *Scandinavian Journal of Psychology*, 23: 45-52.

Olweus, Dan (1993). A profile of bullying at school. *Educational Leadership*, 60 (6): 12-17.

Olweus, Dan (1997). Bully/victim problems in school: facts and intervention. *European Journal of Psychology of Education*, XII (4): 495-510.

Rigby, Ken and Phillip T. Slee (1991). Bullying among Australian school children: Reported behavior and attitudes toward victims. *The Journal of Social Psychology*, 131 (5): 615-627.

Rivers, Ian and Peter K. Smith (1994). Types of bullying behavior and their correlates. *Aggressive Behavior*, 20: 359-368.

Smith, Peter K. and Paul Brain (2000). Bullying in schools: lessons from two decades of research. *Aggressive Behavior*, 26: 1-9.

2. School bullying and social relations

Espelage, Dorothy L. (2014). Ecological theory: preventing youth bullying, aggression, and victimization. *Theory into Practice*, 53 (4): 257-264.

Espelage, Dorothy L. and Susan M. Swearer (2003). Research on school bullying and victimization: what have we learned and where do we go from here? *School Psychology Review*, 32 (3): 365-383.

Forsberg, Camilla, Robert Thornberg, and Marcus Samuelsson (2014). Bystanders to bullying: fourth- to seventh-grade students' perspectives on their reactions. *Research Papers in Education*, 29 (5): 557-576.

Salmivalli, Christina, Kirsti Lagerspetz, Kaj Björkqvist, Karin Österman, and Ari Kaukiainen (1996). Bullying as a group process: participant roles and their

relations to social status within the group. *Aggressive Behavior*, 22: 1-15.

Sutton, Jon and Peter K. Smith (1999). Bullying as a group process: an adaptation of the participant role approach. *Aggressive Behavior*, 25: 97-111.

Søndergaard, Dorte Marie (2012). Bullying and social exclusion anxiety in schools. *British Journal of Sociology of Education*, 33 (3): 355-372.

Thornberg, Robert (2015). School bullying as a collective action: stigma processes and identity struggling. *Children & Society*, 29: 310-320.

Thornberg, Robert (2015). The social dynamics of school bullying: the necessary dialogue between the blind men around the elephant and the possible meeting point at the socialecological square. *Confero: Essays on Education, Philosophy and Politics*, 3 (2): 161-203.

3. School bullying and educational practices

Beilmann, Mai (2016). Dropping out because of the others: bullying among the students of Estonian vocational schools. *British Journal of Sociology of Education*, <http://dx.doi.org/10.1080/01425692.2016.1251302>

Duncan, Neil (2013). 'If you tolerate this, then your children will be next'. Compulsion, compression, control, and competition in secondary schooling. *International Journal on School Disaffection*, 10 (1): 29-45.

Harber, Clive (2002). Schooling as violence: an exploratory overview. *Educational Review*, 54 (1): 7-16.

Horton, Paul (2016). Unpacking the bullying doll: reflections from a fieldwork at the social-ecological square. *Confero: Essays on Education, Philosophy and Politics*, 4 (1): 71-95.

James, Deborah L., Maria Lawlor, Pat Courtney, Ann Flynn, Bernie Henry, and Niamh Murphy (2008). Bullying behavior in schools: what role do teachers play? *Child Abuse Review*, 17: 160-173.

Natvig, Ger Karin, Grethe Albrektsen, and Ulla Qvarnstrøm (2001). School-related stress experience as a risk factor for bullying behavior. *Journal of Youth and Adolescence*, 30 (5): 561-575.

Roland, Erling and David Galloway (2002). Classroom influences on bullying. *Educational Research*, 44 (3): 299-312.

Swearer, Susan M., Dorothy L. Espelage, Tracy Vaillancourt, and Shelley Hymel (2010). What can be done about school bullying?: Linking research to educational practice. *Educational Researcher*, 39 (1): 38-47.

Tanaka, Takeo (2001). The identity formation of the victim of 'shunning'. *School*

Psychology International, 22: 463-476.

Yoneyama, Shoko and Asao Naito (2003). Problems with the paradigm: the school as a factor in understanding bullying (with special reference to Japan). *British Journal of Sociology of Education*, 24 (3): 315-330.

4. School bullying, gender and sexuality

Besag, Valerie E. (2006). Bullying among girls: friends or foes? *School Psychology International*, 27 (5): 535-551.

Björkqvist, Kaj (1994). Sex differences in physical, verbal, and indirect aggression: a review of recent research. *Sex Roles*, 30 (3): 177-188.

Carrera, María Victoria, Renée DePalma, and María Laeiras (2011). Toward a more comprehensive understanding of bullying in school settings. *Educational Psychology Review*, 23 (4): 479-499.

Connell, R. W. (1989). Cool guys, swots and wimps: the interplay of masculinity and education. *Oxford Review of Education*, 15 (3): 291-303.

Cowie, Helen (2000). Bystanding or standing by: gender issues in coping with bullying in English schools. *Aggressive Behavior*, 26 (1): 85-97.

Duncan, Neil (1998). Sexual bullying in secondary schools. *Pastoral Care*, June: 27-31.

Gini, Gianluca and Tiziana Pozzoli (2006). The role of masculinity in children's bullying. *Sex Roles*, 54: 585-588.

Martino, Wayne (1999) 'Cool Boys', 'Party Animals', 'Squids' and 'Poofters': Interrogating the dynamics and politics of adolescent masculinities in school. *British Journal of Sociology of Education*, 20 (2): 239-263.

Owens, Laurence, Rosalyn Shute, and Phillip Slee (2000). "Guess what I just heard!": Indirect aggression among teenage girls in Australia. *Aggressive Behavior*, 26 (1): 67-83.

Ringrose, Jessica (2008). 'Just be friends': exposing the limits of educational bully discourses for understanding teen girls' heterosexualized friendships and conflicts. *British Journal of Sociology of Education*, 29 (5): 509-522.

5. School bullying and power relations

Bansel, Peter, Brownwyn Davies, Cath Laws, and Sheridan Linnell (2009). Bullies, bullying and power in the contexts of schooling. *British Journal of Sociology of Education*, 30 (1): 59-69.

Davies, Bronwyn (2011). Bullies as guardians of the moral order or an ethic of

truths? *Children & Society*, 25 (4): 278-286.

Horton, Paul (2011). School bullying and social and moral orders. *Children & Society*, 25 (4): 268-277.

Horton, Paul (2016). Portraying monsters: framing school bullying through a macro lens. *Discourse: Studies in the Cultural Politics of Education*, 37 (2): 204-214.

Vaillancourt, Tracy, Shelley Hymel, and Patricia McDougall (2003). Bullying is power. *Journal of Applied School Psychology*, 19 (2): 157-176.

Walton, Gerald (2005). 'Bullying widespread': a critical analysis of research and public discourse on bullying. *Journal of School Violence*, 4 (1): 91-118.

Walton, Gerald (2011). Spinning our wheels: reconceptualizing bullying beyond behavior-focused approaches. *Discourse: Studies in the Cultural Politics of Education*, 32 (1): 131-144.

6. School bullying and interventions in schools

Beckman, Linda and Mikael Svensson (2015). The cost-effectiveness of the Olweus Bullying Prevention Program: results from a modelling study. *Journal of Adolescence*, 45: 127-137.

Friends (2016). Friends Report 2016. Friends: Stockholm. <https://friends-brandmanualswede.netdna-ssl.com/wp-content/uploads/2016/08/Friends-Report-2016-web.pdf>

Frisén, Ann, Anna-Karin Jonsson, and Camilla Persson (2007). Adolescents' perception of bullying: who is the victim? Who is the bully? What can be done to stop bullying? *Adolescence*, 42 (168): 749-761.

Kimber, Birgitta, Rolf Sandell, and Sven Bremberg (2008). Social and emotional training in Swedish schools for the promotion of mental health: an effectiveness study of 5 years of intervention. *Health Education Research*, 23 (6): 931-940.

Olweus, Dan (1996). Bullying at school: knowledge base and an effective intervention program. *Annals of the New York Academy of Sciences*, 794: 265-276.

Samara, Muthanna and Peter K. Smith (2008). How schools tackle bullying, and the use of whole school policies: changes over the last decade. *Educational Psychology*, 28 (6): 663-676.

Vreeman, Rachel C. and Aaron E. Carroll (2007). A systematic review of school-based interventions to prevent bullying. *Archives of Pediatrics & Adolescent Medicine*, 161: 78-88.