

Reading list for Assessment, Evaluation and Measurement of Students' Knowledge and Learning, 942A05, 2023

Books

Andersson, Per, Fejes, Andreas, (2023) *Kunskapens värde : validering i teori och praktik* 3. uppl. Lund : Studentlitteratur
ISBN: 9789144059044

Fonseca, Lars, (2014) *Det godkända fusket : normförhandlingar i gymnasieskolans bedömningspraktiker* Växjö : Linnaeus University Press, 2014
ISBN: 9789187925160
<http://urn.kb.se/resolve?urn=urn:nbn:se:lnu:diva-37139>

Hirsh, Åsa, (2016) *Skolans dokumentation : ur ett pedagogiskt och juridiskt perspektiv* 1. uppl. Stockholm : Liber, 2016
ISBN: 9789147115136

Jönsson, Anders, (2023) *Prov eller bedömning? Att tolka och använda provresultat och omdömen* 2. uppl. Gleerups

Klapp, Alli, (2015) *Bedömning, betyg och lärande* 1. uppl. Lund : Studentlitteratur, 2015
ISBN: 9789144091600

Lundahl, Christian, Folke-Fichtelius, Maria, (2016) *Bedömning i och av skolan : praktik, principer, politik* 2., [utök.] uppl. Lund : Studentlitteratur, 2016
ISBN: 9789144109749

McMillan, James H., (2018) *Classroom assessment : principles and practice that enhance student learning and motivation* Seventh edition [Boston] : Pearson, [2018]
ISBN: 9780134523309

Rosenthal, Robert, Jacobson, Lenore, (2003) *Pygmalion in the classroom : teacher expectation and pupil's intellectual development* Newly expanded ed. Carmarthen : Crown House, [2003?], cop. 1992
ISBN: 1904424066, 9781904424062, 0829031537

Skolverket

Articles

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Green, S., Johnson, R., Kim, D-H., & Pope, N., Ethics in classroom assessment practices: Issues and attitudes *Teaching and Teacher Education*. Vol 23, 2007, sid 999-1011.

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Hattie, J. & Timperley, H., The power of feedback *Review of Educational Research*. Vol 77:1, 2007, sid 81-112.

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Jackson, P., Life in classrooms *Teachers College, Columbia University* 1990 [1968] Chapter 1: The daily grind

Jönsson, A., Analytisk och holistisk bedömning I Å. *Hirsh och C. Lundahl (red.) Hållbar bedömning: Bildning, välbefinnande och utveckling i skolans bedömningsarbete* 2021, sid. 188-200.

Rönn, C., Pupils' informal social strategiers in a Swedish compulsory school - What pupils do and say, out of sight of the teachers, while managing written individual assignments *Educational review* 2022

<https://doi.org/10.1080/00131911.2022.2054955>

Stiggins, R.J., Assessment crisis: The absence of assessment for learning *Phi Delta Kappan*. Vol 83, 2002, sid 758-765.

<http://electronicportfolios.org/afl/Stiggins-AssessmentCrisis.pdf>

Webb, N.M., Assessing students in small collaborative groups *Theory into Practice* Vol. 36:4, 1997, sid. 205-213

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