

## Reading list for Assessment, Evaluation and Measurement of Students' Knowledge and Learning, 942A05, 2025

### Books

Andersson, Per, Fejes, Andreas, (2023) *Kunskapens värde : validering i teori och praktik* 3. uppl. Lund : Studentlitteratur  
ISBN: 9789144059044

Fonseca, Lars, (2014) *Det godkända fusket : normförhandlingar i gymnasieskolans bedömningspraktiker* Växjö : Linnaeus University Press, 2014  
ISBN: 9789187925160

Hirsh, Åsa, (2016) *Skolans dokumentation : ur ett pedagogiskt och juridiskt perspektiv* 1. uppl. Stockholm : Liber, 2016  
ISBN: 9789147115136

Jönsson, Anders, (2023) *Prov eller bedömning? Att tolka och använda provresultat och omdömen* 2. uppl. Gleerups

Klapp, Alli, (2015) *Bedömning, betyg och lärande* 1. uppl. Lund : Studentlitteratur, 2015  
ISBN: 9789144091600

Lundahl, Christian, Folke-Fichtelius, Maria, (2016) *Bedömning i och av skolan : praktik, principer, politik* 2., [utök.] uppl. Lund : Studentlitteratur, 2016  
ISBN: 9789144109749

McMillan, James H., (2018) *Classroom assessment : principles and practice that enhance student learning and motivation* Seventh edition [Boston] : Pearson, [2018]  
ISBN: 9780134523309

Rosenthal, Robert, Jacobson, Lenore, (2003) *Pygmalion in the classroom : teacher expectation and pupil's intellectual development* Newly expanded ed. Carmarthen : Crown House, [2003?], cop. 1992  
ISBN: 1904424066, 9781904424062, 0829031537

Skolverket

### Articles

Black, P., Wiliam, D., Lessons from around the world: how policies, politics and

cultures constrain and afford assessment practices *The Curriculum Journal*. Vol 16:2, 2005, sid 249-261.

<https://www.tandfonline.com/doi/abs/10.1080/09585170500136218>

Forsell, J., Frykedal, K. F. & Chriac, E. H. , Group work assessment: Assessing social skills at group level *Small Group Research* Vol 52, 2020, sid 87-124

<https://doi.org/10.1177/1046496419878269>

Green, S., Johnson, R., Kim, D-H., & Pope, N., Ethics in classroom assessment practices: Issues and attitudes *Teaching and Teacher Education*. Vol 23, 2007, sid 999-1011.

<https://www.sciencedirect.com/science/article/pii/S0742051X06000850?via%3Dihub>

Hattie, J. & Timperley, H., The power of feedback *Review of Educational Research*. Vol 77:1, 2007, sid 81-112.

<http://education.qld.gov.au/staff/development/performance/resources/readings/power-feedback.pdf>

Jackson, P., Life in classrooms *Teachers College, Columbia University* 1990 [1968] Chapter 1: The daily grind

Jönsson, A., Analytisk och holistisk bedömning I Å. Hirsh och C. Lundahl (red.) *Hållbar bedömning: Bildning, välbefinnande och utveckling i skolans bedömningsarbete* 2021, sid. 188-200.

Rönn, C., Pupils' informal social strategies in a Swedish compulsory school - What pupils do and say, out of sight of the teachers, while managing written individual assignments *Educational review* 2022

<https://doi.org/10.1080/00131911.2022.2054955>

Stiggins, R.J., Assessment crisis: The absence of assessment for learning *Phi Delta Kappan*. Vol 83, 2002, sid 758-765.

<http://electronicportfolios.org/afl/Stiggins-AssessmentCrisis.pdf>

Webb, N.M., Assessing students in small collaborative groups *Theory into Practice* Vol. 36:4, 1997, sid. 205-213

<https://www.jstor.org/stable/1477365>