

## **Reading list for Theory and Method in Scientific Work, 949A11, 2013**

### KURSLITTERATUR

Charmaz, K. (2006). *Constructing grounded theory: A practical guide through qualitative analysis*. London: Sage.

Fejes, Andreas & Thornberg, Robert (2009). *Handbok i kvalitativ analys*. Stockholm: Liber.

Starrin, Bengt & Svensson, Per-Gunnar (1994) (red). *Kvalitativ metod och vetenskapsteori*. Lund: Studentlitteratur. (Utvalda delar: tre kapitel)

Winther Jørgensen, Marianne & Phillips, Louise (2000). *Diskursanalys som teori och metod*. Lund: Studentlitteratur.

Kompendiet (Corbin & Strauss, 2008; Sohlberg & Sohlberg, 2008; Thornberg & Charmaz, 2012; Uljens, 1989), vilket är bifogat i detta brev.

Artiklar som kan tankas hem kostnadsfritt på universitetsbibliotekets hemsida (<http://www.bibl.liu.se/?l=sv>) under fliken "Tidskrifter" (för att ha tillgång till tidskrifterna behöver du dock vara registrerad, se bifogad information):

Collier-Reed, Brandon I., Ingerman, Åke & Berglund, Anders (2009). Reflections on trustworthiness in phenomenographic research: Recognising purpose, context and change in the process of research. *Education As Change*, 13(2), 339-355.

Fejes, Andreas & Haake, Ulrika (2013). Caring and daring discourses at work: Doing gender through occupational choices in elderly care and police work. *Vocations and Learning: Studies in vocational and professional education* (Published online January 20).

Marton, Ference (1981). Phenomenography – describing conceptions of the world around us. *Instructional Science*, 10 (2), 177-200.

Morgan, D. L. (2007). Paradigms lost and pragmatism regained: Methodological implications of combining qualitative and quantitative methods. *Journal of Mixed Methods Research*, 1(1), 48-76.

Nixon, Anne & Power, Charmaine (2007). Towards a framework for establishing rigour in a discourse analysis of midwifery professionalisation. *Nursing Inquiry*, 14(1), 71-79.

Stenfors-Hayes, Terese, Hult, Håkan & Dahlgren, Madeleine A. (2013). A phenomenographic approach to research in medical education. *Medical Education*, 47 (3), 261-270.