

Reading list for Theory and Method in Scientific Work, 949A11, 2018

Kursbok

Fejes, Andreas & Thornberg, Robert (2014). Handbok i kvalitativ analys. Andra upplagan. Stockholm: Liber.

Artiklar

Artiklarna kan laddas ner kostnadsfritt på universitetsbibliotekets hemsida (<http://www.bibl.liu.se/?l=sv>) under fliken "Tidskrifter" (för att ha tillgång till tidskrifterna behöver du dock vara registrerad som studerande vid LiU):

Kursmoment 1

Introduktion

Fejes, A., & Thornberg, R. (2014). Kvalitativ forskning och kvalitativ analys. I A. Fejes & R. Thornberg (red.), Handbok i kvalitativ analys. Andra upplagan, (s. 16-43). Stockholm: Liber.

Grundad teori

Evans, G. L. (2013). A Novice Researcher's First Walk Through the Maze of Grounded

Theory: Rationalisation for Classical Grounded Theory. *The Grounded Theory Review*, 12 (1): 37-55.

Forsberg, C. (2017). Bullying and Negotiated Identities: Perspectives of 7th and 8th

Grade Girls. *Children & Society*, 31: 414-426.

Hallberg, L. R. (2006). The "core category" of grounded theory: Making constant comparisons. *International Journal of Qualitative Studies on Health and Well-being*,

1: 141-148.

Thornberg, R., & Forslund Frykedal, K. (2014). Grundad teori. I A. Fejes & R. Thornberg (red.), Handbok i kvalitativ analys. Andra upplagan (s. 44-70). Stockholm: Liber.

Kursmoment 2

Konversationsanalys

Goodwin, M. (2002). Exclusion in girls' peer groups: Ethnographic analysis of language practices on the playground. *Human Development*, 45: 392-415.

Karlsson, M. (2017). "Ser ni att det är någon som är ledsen här nu?": Barn och vuxna

hanterar moraliska problem i förskolans verksamhet. *Educare*, 2: 7-30.

Tholander, M. & Cekaite, A. (2015). Konversationsanalys. I A. Fejes och R. Thornberg

(red.), Handbok i kvalitativ analys. Andra upplagan (s. 194-217). Stockholm: Liber.

Diskursanalys

Bolander, E., & Fejes, A. (2015). Diskursanalys. I A. Fejes & R. Thornberg (red.), *Handbok i kvalitativ analys*. Andra upplagen (s. 90-114). Stockholm: Liber.

Fejes, A., & Haake, U. (2013). Caring and daring discourses at work: doing gender through occupational choices in elderly care and police work. *Vocations and Learning* 6: 281-295.

Olsson, M., Fejes, A., Dahlstedt, M., & Nicoll, K. (2015). Citizenship discourses: production and curriculum. *British Journal of Sociology of Education* 36 (7): 1036-

1053.

Ryan, A., & Morgan, M. (2011). Bullying in secondary schools: through a discursive

lens. *Kotuitui: New Zealand Journal of Social Sciences Online*, 6 (1-2): 1-14.

Kursmoment 3

Narrativ analys

De Wet, C. (2015). The professional lives of teacher victims of workplace bullying: A

narrative analysis. *Perspectives in Education*, 29 (4): 66-77.

Jepson Wigg, U. (2015). Att analysera livsberättelser. I A. Fejes & R. Thornberg (red.), *Handbok i kvalitativ analys*. Andra upplagen (s. 238-255). Stockholm: Liber.

Löfgren, H. (2016). A noisy silence about care: Swedish preschool teachers' talk about

documentation. *Early Years*, 36 (1): 4-16.

Fältforskning

Elvstrand, H., Högberg, R., & Nordvall, H. (2015). Analysarbete inom fältforskning. I

A. Fejes & R. Thornberg (red.), *Handbok i kvalitativ analys*. Andra upplagen (s. 218-

237). Stockholm: Liber.

Elvstrand, H., & Närvänen, A. L. (2016). Children's own perspectives on participation

in leisure-time centers in Sweden. *American Journal of Educational Research*, 4 (6):

496-503.

Nordmark, M. (2017). Writing roles: A model for understanding students' digital writing and the positions that they adopt as writers. *Computers and Composition*, 46:

56-71.

Kursuppgift 1

Hammersley, M. (2007). The issue of quality in qualitative research. *International Journal of Research & Method in Education*, 30 (3): 287-305.

Thornberg, R., & Fejes, A. (2014). Kvalitet och generaliserbarhet i kvalitativa studier.

I A. Fejes & R. Thornberg (red.), *Handbok i Kvalitativ Analys*. Andra upplagen, (s. 256-277). Stockholm: Liber.

Kursuppgift 2 (välja en)

Forsberg, C., & Thornberg, R. (2016). The social ordering of belonging: Children's perspectives on bullying. *International Journal of Educational Research*, 78: 13-23.

Hallström, J., Elvstrand, H., & Hellberg, K. (2015). Gender and technology in free play in Swedish early childhood education. *International Journal of Technology and*

Design Education, 25 (2): 137-149.

Löfgren, H. (2017). Learning in preschool: Teachers' talk about their work with documentation in Swedish preschools. *Journal of Early Childhood Research*, 15 (2):

130-143.

Tholander, M. (2007). Working with rules: lived democracy in school.

Ethnography

and Education, 2 (1): 109-126.