Reading list for School Bullying and Social Relations, 949A23, 2018

1. School bullying and aggressive behaviour

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Lagerspetz, Kirsti, Kaj Björkqvist, Marianne Berts, and Elisabeth King (1982). Group aggression among school children in three schools. Scandinavian Journal of Psychology, 23: 45-52.

Olweus, Dan (1993). A profile of bullying at school. Educational Leadership, 60 (6): 12-17.

Olweus, Dan (1997). Bully/victim problems in school: facts and intervention. European Journal of Psychology of Education, XII (4): 495-510.

Rigby, Ken and Phillip T. Slee (1991). Bullying among Australian school children: Reported behavior and attitudes toward victims. The Journal of Social Psychology, 131 (5): 615-627.

Rivers, Ian and Peter K. Smith (1994). Types of bullying behavior and their correlates. Aggressive Behavior, 20: 359-368.

Smith, Peter K. and Paul Brain (2000). Bullying in schools: lessons from two decades of research. Aggressive Behavior, 26: 1-9.

2. School bullying and social relations

Espelage, Dorothy L. (2014). Ecological theory: preventing youth bullying, aggression, and victimization. Theory into Practice, 53 (4): 257-264.

Espelage, Dorothy L. and Susan M. Swearer (2003). Research on school bullying and victimization: what have we learned and where do we go from here? School Psychology Review, 32 (3): 365-383.

Forsberg, Camilla, Robert Thornberg, and Marcus Samuelsson (2014). Bystanders to bullying: fourth- to seventh-grade students' perpsectives on their reactions. Research Papers in Education, 29 (5): 557-576.

Salmivalli, Christina, Kirsti Lagerspetz, Kaj Björkqvist, Karin Österman, and Ari Kaukiainen (1996). Bullying as a group process: participant roles and their

relations to social status within the group. Aggressive Behavior, 22: 1-15.

Sutton, Jon and Peter K. Smith (1999). Bullying as a group process: an adaptation of the participant role approach. Aggressive Behavior, 25: 97-111.

Søndergaard, Dorte Marie (2012). Bullying and social exclusion anxiety in schools. British Journal of Sociology of Education, 33 (3): 355-372.

Thornberg, Robert (2015). School bullying as a collective action: stigma processes and identity struggling. Children & Society, 29: 310-320.

Thornberg, Robert (2015). The social dynamics of school bullying: the necessary dialogue between the blind men around the elephant and the possible meeting point at the socialecological square. Confero: Essays on Education, Philosophy and Politics, 3 (2): 161-203.

3. School bullying and educational practices

Beilmann, Mai (2016). Dropping out because of the others: bullying among the students of Estonian vocational schools. British Journal of Sociology of Education, http://dx.doi.org/10.1080/01425692.2016.1251302

Duncan, Neil (2013). 'If you tolerate this, then your children will be next'. Compulsion, compression, control, and competition in secondary schooling. International Journal on School Disaffection, 10 (1): 29-45.

Harber, Clive (2002). Schooling as violence: an exploratory overview. Educational Review, 54 (1): 7-16.

Horton, Paul (2016). Unpacking the bullying doll: reflections from a fieldwork at the social-ecological square. Confero: Essays on Education, Philosophy and Politics, 4 (1): 71-95.

James, Deborah L., Maria Lawlor, Pat Courtney, Ann Flynn, Bernie Henry, and Niamh Murphy (2008). Bullying behavior in schools: what role do teachers play? Child Abuse Review, 17: 160-173.

Natvig, Ger Karin, Grethe Albrektsen, and Ulla Qvarnstrøm (2001). School-related stress experience as a risk factor for bullying behavior. Journal of Youth and Adolescence, 30 (5): 561-575.

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Swearer, Susan M., Dorothy L. Espelage, Tracy Vaillancourt, and Shelley Hymel (2010). What can be done about school bullying?: Linking research to educational practice. Educational Researcher, 39 (1): 38-47.

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Psychology International, 22: 463-476.

Yoneyama, Shoko and Asao Naito (2003). Problems with the paradigm: the school as a factor in understanding bullying (with special reference to Japan). British Journal of Sociology of Education, 24 (3): 315-330.

4. School bullying, gender and sexuality

Besag, Valerie E. (2006). Bullying among girls: friends or foes? School Psychology International, 27 (5): 535-551.

Björkqvist, Kaj (1994). Sex differences in physical, verbal, and indirect aggression: a review of recent research. Sex Roles, 30 (3): 177-188.

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Connell, R. W. (1989). Cool guys, swots and wimps: the interplay of masculinity and education. Oxford Review of Education, 15 (3): 291-303.

Cowie, Helen (2000). Bystanding or standing by: gender issues in coping with bullying in English schools. Aggressive Behavior, 26 (1): 85-97.

Duncan, Neil (1998). Sexual bullying in secondary schools. Pastoral Care, June: 27-31.

Gini, Gianluca and Tiziana Pozzoli (2006). The role of masculinity in children's bullying. Sex Roles, 54: 585-588.

Martino, Wayne (1999) 'Cool Boys', 'Party Animals', 'Squids' and 'Poofters': Interrogating the dynamics and politics of adolescent masculinities in school. British Journal of Sociology of Education, 20 (2): 239-263.

Owens, Laurence, Rosalyn Shute, and Phillip Slee (2000). "Guess what I just heard!": Indirect aggression among teenage girls in Australia. Aggressive Behavior, 26 (1): 67-83.

Ringrose, Jessica (2008). 'Just be friends': exposing the limits of educational bully discourses for understanding teen girls' heterosexualized friendships and conflicts. British Journal of Sociology of Education, 29 (5): 509-522.

5. School bullying and power relations

Bansel, Peter, Brownwyn Davies, Cath Laws, and Sheridan Linnell (2009). Bullies, bullying and power in the contexts of schooling. British Journal of Sociology of Education, 30 (1): 59-69.

Davies, Bronwyn (2011). Bullies as guardians of the moral order or an ethic of

truths? Children & Society, 25 (4): 278-286.

Horton, Paul (2011). School bullying and social and moral orders. Children & Society, 25 (4): 268-277.

Horton, Paul (2016). Portraying monsters: framing school bullying through a macro lens. Discourse: Studies in the Cultural Politics of Education, 37 (2): 204-214.

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Walton, Gerald (2011). Spinning our wheels: reconceptualizing bullying beyond behavior-focused approaches. Discourse: Studies in the Cultural Politics of Education, 32 (1): 131-144.

6. School bullying and interventions in schools

Beckman, Linda and Mikael Svensson (2015). The cost-effectiveness of the Olweus Bullying Prevention Program: results from a modelling study. Journal of Adolescence, 45: 127-137.

Friends (2016). Friends Report 2016. Friends: Stockholm. https://friends-brandmanualswede.netdna-ssl.com/wp-content/uploads/2016/08/Friends-Report-2016-web.pdf

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Olweus, Dan (1996). Bullying at school: knowledge base and an effective intervention program. Annals of the New York Academy of Sciences, 794: 265-276.

Samara, Muthanna and Peter K. Smith (2008). How schools tackle bullying, and the use of whole school policies: changes over the last decade. Educational Psychology, 28 (6): 663-676.

Vreeman, Rachel C. and Aaron E. Carroll (2007). A systematic review of school-based interventions to prevent bullying. Archives of Pediatrics & Adolescent Medicine, 161: 78-88.