

Reading list for Outdoor education with emphasis on sustainability education, 949A30, 2022

Books

A. Leicht, J. Heiss and W. J. Byun (eds), (2018) *Issues and trends in Education for Sustainable Development* UNESCO Publishing. Open source

Björklund, Sanne, (2014) *Lärande för hållbar utveckling : i förskolan*. 1. uppl. Lund : Studentlitteratur, 2014
ISBN: 9789144092560

Hudspeth, T.R., Hudspeth, T.R., (2016) *Hopeful, Local, Visionary, Solutions-Oriented, Transformative, Place-Based Sustainability Stories and Service-Learning as Tools for University-Level Education for Sustainable Development: Experiences from University of Vermont*

Humberstone, Barbara, Prince, Heather, Henderson, Karla A., (2016) *Routledge international handbook of outdoor studies*. London : Routledge, 2016.
ISBN: 9781315768465, 9781317666516, 9781317666523, 9781317666509, 9781138782884

Östman, Leif, (2015) *Naturmötespraktiker och miljömoraliskt lärande*. Uppsala: Uppsala universitet, 2015
ISBN: 9789155486112, 16548426

Pierce, G. (2017), *The Value of Place: Sense of Place in Outdoor and Environmental Education* Doctoral dissertation, Alaska Pacific University. (Valda delar av).

Sund, Per, Sund, Louise, (2017) *Hållbar utveckling : ämnesdidaktisk tematisering för grundskolan*. Första upplagan Stockholm : Liber, [2017]
ISBN: 9789147122592

Waller, T (2017, (2017) *Part 3: Children's engagement with nature, sustainability and children's geographies. I The Sage Handbook of Outdoor Play and Learning*. London: SAGE (finns som e-bok)
ISBN: 9781526415493, 9781526415516, 9781526402028, 9781473926608

Articles

Almers, E. (2013). , Pathways to action competence for sustainability - Six themes. *Journal of Environmental Education*, 44(2), 116–127.
<https://doi.org/10.1080/00958964.2012.719939>

Bell, P., Greene, T., Fisher, J., & Baum, A. (2001), Chapter 2: Nature and human nature. In *Environmental Psychology*. London: Lawrence Erlbaum Associates Publishers. (finns på lisam)

Cronon, W., A place for stories: Nature, history, and narrative *Journal of American History* (Journal of American History, March 1992, 78(4):1347-1376)

Dyment, J.E., Potter, T.G. (2015), Is outdoor education a discipline? Provocations and possibilities *Journal of Adventure Education and Outdoor Learning* (Journal of Adventure Education and Outdoor Learning, 15(3):193-208)

Eilam, Efrat, Trop, Tamar, ESD Pedagogy: A Guide for the Perplexed. *Journal of Environmental Education* 2011, Vol. 42 Issue 1, p43-64. 22p.

Franck, O., Osbeck, C., Challenging the concept of ethical literacy within Education for Sustainable Development (ESD): storytelling as a method within sustainability didactics *Education 3-13* (Education 3-13, 23 February 2018, 46(2):133-142)
<https://doi.org/10.1080/03004279.2016.1201690>

Ideland, M., Malmberg, C., Governing 'eco-certified children' through pastoral power: critical perspectives on education for sustainable development *Environmental Education Research* (Environmental Education Research, 17 February 2015, 21(2):173-182)
<https://doi.org/10.1080/13504622.2013.879696>

Jordet, A. (2011), Det idéhistoriske grunnlaget for uteskole. I Klasserommet utenfor. Tillpasset opplæring i et utvidet læringsrom. Latvia: Cappelen Damm AS. (finns på lisam)

Kudryavtsev, Alex, Stedman, Richard C., Krasny, Marianne E. (2012), Sense of place in environmental education. *Environmental Education Research*, 18(2), 229-250. doi:10.1080/13504622.2011.609615

Kuo, M., Barnes, M., Jordan, C., Do experiences with nature promote learning? Converging evidence of a cause-and-effect relationship *Frontiers in Psychology* (Frontiers in Psychology, 2019, 10(FEB))

Mårtensson, F., Lisberg Jensen, E., Söderström, M & Öhman, J. (2011). , Den nyttiga utevistelsen? Forskningsperspektiv på naturkontaktens betydelse för barns hälsa och miljöengagemang. *Stockholm: Naturvårdsverket*.

Mogensen, F., Schnack, K., The action competence approach and the 'new' discourses of education for sustainable development, competence and quality criteria *Environmental Education Research* (Environmental Education Research, February 2010, 16(1):59-74)

<https://doi.org/10.1080/13504620903504032>

Plumwood, V. (2008), "Shadow places and the politics of dwelling." *Australian Humanities Review* 44.2008: 139-50.

Potter, T.G., Dymont, J.E. (2016), Is outdoor education a discipline? Insights, gaps and future directions *Journal of Adventure Education and Outdoor Learning* (Journal of Adventure Education and Outdoor Learning, 16(2):146-159)

Reason, M., Heinemeyer, C., Storytelling, story-retelling, storyknowing: towards a participatory practice of storytelling *Research in Drama Education* (Research in Drama Education, 1 October 2016, 21(4):558-573)
<https://doi.org/10.1080/13569783.2016.1220247>

Wiek, A., Withycombe, L., Redman, C.L., Key competencies in sustainability: A reference framework for academic program development *Sustainability Science* (Sustainability Science, July 2011, 6(2):203-218)
<https://doi.org/10.1007>

Other

Komplett lista inklusive referenslitteratur publiceras på Lisam.