

## **Reading list for Educational Sciences, Teaching Practice 1, 971G17, 2022**

### Obligatorisk Kurslitteratur

Glenberg, A. (2008). Embodiment for education. In P. Calvo & T. Gomila (Eds.), *Handbook of cognitive science: an embodied approach* (pp. 355-372). Oxford, UK: Elsevier Science.

Glenberg, A. (2010). Embodiment as a unifying perspective for psychology. *Wiley Interdisciplinary Reviews: Cognitive Science*, 1(4), 586-596.

Szczepanski, A., & Dahlgren, L. O. (2011). Lärares uppfattningar av lärande och undervisning utomhus. *Didaktisk tidskrift*, 20(1), 21-48.

Thunman, E., & Persson, M. (2013). Teachers' Access to and Use of ICT: An Indicator of Growing Inequity in Swedish Schools. *Contemporary Educational Technology*, 4(3), 155-171.

Woolfolk, A., McMillan, J., Hughes, M., & Walkup, V. (2012). *Educational psychology and classroom assessment*. Harlow: Pearson Education. à skall ändras till Woolfolk, A. & Karlberg, M. (2015) *Pedagogisk Psykologi*. Pearson. ISBN: 9780273761860