

Reading list for Educational Sciences 5, Social Relations and Teacher Leadership, 972G22, 2019

Books

Aspelin, Jonas, (2015) *Inga prestationer utan relationer : studier för pedagogisk socialpsykologi* 1. uppl. Malmö Gleerups, 2015
ISBN: 9789140688453

Brottsförebyggande rådet, Brå, (2009) *Effekter av anti-mobbningsprogram - vad säger forskningen?*
<https://www.bra.se/bra/publikationer/arkiv/publikationer/2009-03-30-effekter-av-anti-mobbningsprogram---vad-sager-forskningen.html>

Epstein, Michael, Atkins, Marc, Cullinan, Douglas, Kutash, Krista, Weaver, Robin, Institute of Education Sciences (ED), National Center for Education Evaluation and Regional Assistance, (2008) *Reducing Behavior Problems in the Elementary School Classroom. IES Practice Guide. NCEE 2008-012*
https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/behavior_pg_092308.pdf

Hakvoort, Ilse, Friberg, Birgitta, (2015) *Konflikthantering i professionellt lärarskap* 3., [uppdaterade och utökade] uppl. Malmö : Gleerups, 2015
ISBN: 9789140691675

Thornberg, Robert, (2013) *Det sociala livet i skolan : socialpsykologi för lärare* 2. uppl. Stockholm : Liber, 2013
ISBN: 9789147105434

Articles

Colnerud, Gunnel, Ethical conflicts in teaching *Teaching and Teacher Education*. Vol 13, 1997, sid 627-635.
<https://www.sciencedirect.com/science/article/pii/S0742051X97800054>

Covell, Katherine., McNeil, Justin K., & Howe, R. Brian, Reducing teacher burnout by increasing student engagement. *School Psychology International*. Vol 30, 2009, sid 282-290.
<http://journals.sagepub.com/doi/pdf/10.1177/0143034309106496>

Gehlback, Hunter, The social side of school: Why teachers need social psychology *Educational Psychology Review* Vol 22, 2010, sid 349-362.
<https://dash.harvard.edu/handle/1/4460862>

Jennings, Patricia. A., & Greenberg, Mark. T., The prosocial classroom: Teacher

social and emotional competence in relation to student and classroom outcomes
Review of Educational Research. Vol 79, 2009, sid 491–525.

<http://journals.sagepub.com/doi/abs/10.3102/0034654308325693>

Samuelsson, Marcus, Colnerud, Gunnel, Student Teachers' Perceptions Regarding
the Challenges of Leadership

https://www.researchgate.net/publication/280079167_Student_teachers%27_perceptions_regarding_the_challenges_of_leadership

Slonje, Robert, Smith, Peter, K., Frisé, Ann, The nature of cyberbullying, and
strategies for prevention *Computers in Human Behavior*. Vol 29, 2013, sid 26–
32.

<https://www.sciencedirect.com/science/article/pii/S0747563212002154>

Swearer, Susan, Doll, Beth, Bullying in Schools *Journal of Emotional Abuse*. Vol
2:2-3, 2001, sid 7-23.

<https://www.tandfonline.com/toc/wjea20/2/2-3?nav=tocList>

Thapa, Amrit, Cohen, Jonathan, Guffey, Shawn, A review of school climate
research *Review of Educational Research*. Vol 83, 2013, sid 357-385.

<http://journals.sagepub.com/doi/abs/10.3102/0034654313483907>

Wubbels, Theo, An international perspective on classroom management: what
should prospective teachers learn? *Teaching Education*. Vol 22, 2011, sid 113-131.

<https://www.tandfonline.com/doi/abs/10.1080/10476210.2011.567838>