

## **Reading list for Educational Sciences 2, Development and Learning, 975G07, 2012**

### Huvudbok

Woolfolk, A. (2010). *Educational psychology* (11th ed.). Upper Saddle River, New Jersey: Pearson. (kap. 1-3; 5-7; 9-11).

Huvudbok finns att köpa som en specialutgåva för två kurser (UK2 och UK3) på Bokakademin i Kårallen. Bokens titel: *Educational psychology and classroom assessment*. (I UK2 behandlas kap. 1-9).

### Övrig litteratur

Fawcett, L.M. & Garton, A.F. (2005). The effect of peer collaboration on children's problem-solving ability. *British Journal of Educational Psychology*, 75(2), 157-169.

Gillies, R.M. & Boyle, M. (2010). Teachers' reflections on cooperative learning: Issues of implementation. *Teaching and Teacher Education*, 26(4), 933-940.

Richardson, J.T. (2010). Conceptions of learning and approaches to studying among white and ethnic minority students in distance education. *British Journal of Educational Psychology*, 80(4), 535-556.

Szczepanski, A. (2007). Uterummet - ett mäktigt klassrum med många lärmiljöer.

I L-O. Dahlgren, S. Sjölander, J.P. Strid & A. Szczepanski (Red.),

*Utomhuspedagogik som kunskapskälla*. Lund: Studentlitteratur.

Szklarski, A. (2011). Pupils' experience of being motivated to learn in school: An empirical phenomenological study. *Teaching Science*, 57(1), 43-48.

Volet, S., Vauras, M & Salone, P. (2009). Self- and social regulation in learning contexts: An integrative perspective. *Educational Psychologist*, 44(4), 215-226.