

Reading list for Educational Sciences 2, Development and Learning, 975G07, 2018

Kurs: Utveckling och lärande UK2 (7-9 och GY)
Obligatorisk litteratur HT18

Böcker

Woolfolk, A. & Karlberg, M. (2015). *Pedagogisk Psykologi*. London: Pearson.
ISBN: 9780273761860 (Huvudbok)

Utdrag ur böcker (ett kapitel)

Szczepanski, A. (2007). Uterummet - ett mäktigt klassrum med många lärmiljöer.
I L-O. Dahlgren, S. Sjölander, J.P. Strid & A. Szczepanski (Red.),
Utomhuspedagogik som kunskapskälla. Lund: Studentlitteratur. ISBN
9789144045597

Vetenskapliga artiklar

Akyniyazov, M. (2016). Enjoyment of school according to gender differences of
secondary school students. *Romanian Journal of Experimental Applied
Psychology*, 7(2), 97-106.

Boon, H.J. & Lewthwaite, B.E (2016). Teacher ethics: the link between quality
teaching and multi-ethnic and multiracial education. *Athens Journal of
Education*, 3(4), 331-344.

Cleary, T.J. & Kitsanas, A. (2017). Motivation and self-regulated learning
influences on middle school mathematics achievement. *School Psychology
Review*, 46(1), 88-107.

Eren, A. & Coskun, H. (2016). Students' level of boredom, boredom coping
strategies, epistemic curiosity, and graded performance. *The Journal of
Educational Research*, 109(6), 574-588.

Wang, L-Y., Tan, L-E., Li, J-Y, Tan, I. & Lim, X-F. (2017). A qualitative inquiry on
sources of teacher efficacy in teaching low-achieving students. *The Journal of
Educational Research*, 110(2), 140-150.