Reading list for Educational Sciences 2, Development and Learning, 975G07, 2020

Books

https://www.diva-portal.org/smash/get/diva2:211500/FULLTEXT01.pdf

Articles

Baier, F., Decker, A.-T., Kunter, M., Voss, T., Kleickmann, T., Klusmann, U., What makes a good teacher? The relative importance of mathematics teachers' cognitive ability, personality, knowledge, beliefs, and motivation for instructional quality *British Journal of Educational Psychology* (British Journal of Educational Psychology, In Press, 2018)

Barth, Joan M., Kim, Hwaheun, Eno, Cassie A., Guadagno, Rosanna E., Matching Abilities to Careers for Others and Self: Do Gender Stereotypes Matter to Students in Advanced Math and Science Classes?
https://doi.org/10.1007/s11199-017-0857-5

Karaman, Pinar, Demirci, Ibrahim, Özdemir, Atilla, Modeling the Relationship between Motivation, Learning Approach, and Academic Achievement of Middle School Students in Turkey (2019)
https://doi.org/10.29329/ijpe.2019.203.14

Kim, Dong Ha, Bassett, Sarah M., Takahashi, Lois, Voisin, Dexter R., What does self-esteem have to do with behavioral health among low-income youth in Chicago? *Journal of Youth Studies* Oct2018, Vol. 21 Issue 8, p999-1010. 12p. 2 Charts.
https://doi.org/10.1080/13676261.2018.1441982

Wu, Y., Schunn, C.D., From feedback to revisions: Effects of feedback features and perceptions *Contemporary Educational Psychology* Contemporary Educational Psychology, January 2020, 60)
https://doi.org/10.1016/j.cedpsych.2019.101826

Other