

Reading list for Research Method 2, 976A03, 2025

Books

(2017) *God forskningssed. [Elektronisk resurs]* Reviderad utgåva Stockholm : Vetenskapsrådet, 2017
ISBN: 9789173073523
https://www.vr.se/download/18.2412c5311624176023d25b05/1555332112063/God-forskningssed_VR_2017.pdf

Bryman, Alan, Nilsson, Björn, (2018) *Samhällsvetenskapliga metoder*. Tredje upplagan Stockholm : Liber, [2018]
ISBN: 9789147112067

Trost, Jan, Hultåker, Oscar, (2021) *Enkätboken*. Femte upplagan Studentlitteratur

Wibeck, Victoria, (2010) *Fokusgrupper 2.*, uppdaterade och utök. uppl. Lund : Studentlitteratur, 2010
ISBN: 9789144058566

Articles

Andersson, P., Köpsén, S., Continuing professional development of vocational teachers: Participation in a Swedish National Initiative *Empirical Research in Vocational Education and Training* (Empirical Research in Vocational Education and Training, 2015, 7(1))
<https://doi.org/10.1186/s40461-015-0019-3>

Brinkmann, Svend, Methodological breaching experiments: Steps toward theorizing the qualitative interview *Culture & Psychology* 2016, 520-533
<https://doi.org/10.1177/1354067X16650816>

Kalman, J., Learning to write in the street *Qualitative studies in education*
<https://doi.org/10.1080/09518390050019622>

Karlsson, T, Something to do – Something to be *Akademisk avhandling, Linköpings universitet* 2023
<https://liu.diva-portal.org/smash/get/diva2:1807008/FULLTEXT01.pdf>

Karlsson, T., Muhrman, K. & Nyström, S, A Path Towards a Possible Future—Adult Students' Choice of Vocational Education *Vocations and Learning* 2022, 111-128
<https://doi.org/10.1007/s12186-021-09280-6>

Klope, E, I skuggan av ett yrke : om gymnasieelevers identitetsskapande på

hantverksprogrammet frisör *Licentiat uppsats, Stockholms universitet*]. DiVA
2015

<https://urn.kb.se/resolve?urn=urn:nbn:se:lnu:diva-82025>

Ye, R., Chudnovskaya, M., & Nylander, E, Right Competence at the Right Time—
but for Whom? Social Recruitment of Participants in an Expanding Higher
Vocational Education Segment in Sweden *Adult Education Quarterly* 72(4). 380-
400. 2022

<https://doi.org/10.1177/07417136221080423>