

Profession Languages: German - Oral and written proficiency

Professionsspråk: Tyska - att uttrycka sig i tal och skrift
7.5 credits

Single subject and programme course

701G15

Valid from: 2021 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	German	
Date determined	Course level	Progressive specialisation
2020-06-26	First cycle	G1N
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	German	
Offered first time	Offered for the last time	
Spring semester 2020		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Bachelor's Programme in Global Studies

Entry requirements

General entry requirements for undergraduate studies
and

German language corresponding to the level of German language in Swedish
upper secondary education (Tyska 3)
(Exemption for English and Swedish)

Intended learning outcomes

On completion of the course, the student should be able to:

- apply fundamental phonetic concepts and have knowledge of basic differences between German and Swedish pronunciation.
- demonstrate a command of German morphology and terminology.
- express himself or herself in speech and writing about known and everyday subjects.
- account for the fundamental features of spoken and written standard German in texts and lectures about known or general subjects.

Course content

Exercises in understanding spoken and written German as well as practising one's own oral and written production. General overview of German morphology and fundamental concepts in general and German phonetics. Exercises in correct German sound formation and intonation.

Teaching and working methods

Apart from independent studies, the course includes group assignments outside of scheduled time. The scheduled activities are lectures, seminars, teaching sessions and exercises. The students are expected to participate actively, both through discussions and through written and oral presentation assignments in connection with the teaching.

Examination

Written examination in German morphology and German phonetics, and continuous examination through compulsory written assignments and compulsory participation in group assignments and scheduled exercises.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.