

## English for Finance and Accounting

Engelska för ekonomisk redovisning  
7.5 credits

Single subject and programme course

704G55

Valid from: 2023 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	No main field of study	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2022-06-07	First cycle	G1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2023		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för ekonomisk och industriell utveckling		

## Entry requirements

General entry requirements for undergraduate studies  
and  
English corresponding to the level of English in Swedish upper secondary  
education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

The course aims to cover the key skills, tools, and terminologies which you need to succeed in a competitive financial environment. This course develops your correct use of English in the professional world. Accountancy and Finance are businesses in which there is a high expectation on you to be highly accurate. After completing the course, you will have the ability to use the English language in an appropriate way to communicate both orally and in writing and actively participate in discussions related to accounting and finance. You will read, understand, and discuss business texts and develop vocabulary related to accounting and finance. In addition, you will have the opportunity to improve your ability to communicate effectively through debates, case studies, and simulation techniques.

## Course content

The content of this course is Business English Communication in both written and oral form with special emphasis on accounting and finance. The course will help in exploring and understanding different terminologies used by the companies in their annual report and other financial communication. The course will focus on more complex aspects of accountancy and finance. The course will help in understanding how to read and talk about financial trends and changes in accounting and financial forecasts. Annual reports of different companies from different industries and countries will be analysed to understand the difference in the communication of financial statements.

## Teaching and working methods

The course is given completely online. The teaching takes place mainly in the form of lectures, seminars, guest lectures, and presentations

## Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.