

## Comparative Literature 3

Litteraturvetenskap 3  
15 credits

Programme course

707G09

Valid from: 2021 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Comparative Literature	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2020-02-03	First cycle	G2F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
2020-09-01	Comparative Literature	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2020		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Course offered for

- Bachelor's Programme in Language, Literature and Media

## Entry requirements

General entry requirements for undergraduate studies  
and

English corresponding to the level of English in Swedish upper secondary  
education (English 6)

and

62,5 ECTS credits passed from the programme Bachelor's Programme in  
Language, Literature, and Media including passed Comparative Literature and  
Media, 30 ECTS credits and Comparative Literature with Media History, 30 ECTS  
credits with at least 22,5 ECTS credits passed including term paper

## Examination

If special circumstances prevail, and if it is possible with consideration of the  
nature of the compulsory component, the examiner may decide to replace the  
compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right  
to an adapted examination for a written examination in an examination hall, the  
student has the right to it.

If the coordinator has recommended for the student an adapted examination or  
alternative form of examination, the examiner may grant this if the examiner  
assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of  
examination if the examiner assessed that special circumstances prevail, and the  
examiner assesses that it is possible while maintaining the objectives of the  
course.

Students failing an exam covering either the entire course or part of the course  
twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve  
their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.