

Strategic Urban and Regional Planning

Single subject and programme course

15 credits

Strategisk samhällsplanering

709A01

Valid from: 2020 Autumn semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2019-10-10

Main field of study

Urban and Regional Planning

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master's Programme in Strategic Urban and Regional Planning

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in Urban and Regional Planning, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6)
(Exemption from Swedish)

Intended learning outcomes

On completion of the course, the student should be able to :

- describe and explain key concepts in urban and regional planning
- critically examine and analyse planning theories and planning practices
- describe how urban and regional planning is affected by geological conditions
- explain how digitalisation, urbanisation, climate change and globalisation are key challenges for strategic urban and regional planning
- manage geographical information for spatial analysis
- demonstrate academic writing competence by applying rules for citations and references
- explain the meaning and consequences of plagiarism

Course content

The course's starting point is to introduce urban and regional planning as a theoretical topic and how it relates to planning practices. This course introduces three main tracks; how strategic urban and regional planning relates to challenges such as climate change, digitalisation, urbanisation and globalisation; how urban and regional planning is affected by geological conditions and how it contributes to spatial patterns and changes at a local, regional, national and global level; and to introduce fundamental planning tools such as GIS. The course also addresses the planner's role in decision making, working methods and approaches in strategic planning. Furthermore, the course introduces scientific discussion forms and critically examines academic literature. In the course, students also study the significance of an academic approach and apply fundamental rules for academic references and citations.

Teaching and working methods

The teaching at the course consists of lectures, seminars, oral presentations and laboratory exercises. Homework and independent study are a necessary complement to the course.

Language of instructions: English

Examination

The course is examined through:

- Written exam, grading scale EC
- Individual written assignments, grading scale EC
- Active participations in seminars, grading scale EC
- Laboratory exercises, grading scale EC

For 'E' as a final grade, it is required that all examinations using the pass-fail grading system achieve a passing score (active participations in seminars, laboratory exercises)

and at least 'E' on the written exam and individual written assignments.

For 'D' as the final grade in the course, the student must obtain at least 'D' on 75 percent of the credits on the written exam and individual written assignments.

For 'C' as the final grade in the course, the student must obtain at least 'C' on 75 percent of the credits on written exam and individual written assignments.

For 'B' as the final grade in the course, the student must obtain at least 'B' on 75 percent of the credits on written exam and individual written assignments.

For 'A' as the final grade in the course, the student must obtain at least 'A' on 75 percent of the credits on written exam and individual written assignments

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department
Institutionen för Tema