

Planning and Public Administration

Single subject and programme course

7.5 credits

Planering och förvaltning

709A02

Valid from: 2020 Autumn semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2019-10-10

Main field of study

Urban and Regional Planning

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master's Programme in Strategic Urban and Regional Planning

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in Urban and Regional Planning, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
Exemption from Swedish 3/B

Intended learning outcomes

On completion of the course, the student should be able to:

- describe and explain the role of urban and regional planning in public administration
- describe and relate governance theory to strategic urban and regional planning
- compare political processes and governance structures within Europe
- problematise and discuss the relationship between politics, administration and urban and regional planning based on relevant social science theories

Course content

The course introduces the management and political organisation of urban and regional planning from a European perspective. The course deepens knowledge about how governance of urban and regional planning can be achieved through public administration. The course also highlights how laws, regulations and administrative practices can both enable and limit urban and regional planning. Furthermore, the course studies governance theories focusing on public administration and how it is characterized by political visions and traditions. Based on such theories, the course highlights the challenges that administrative institutions face when society changes. In addition, the management of urban and regional planning is referred to on several institutional levels: municipal, regional, national and European level.

Teaching and working methods

The course is based on lectures, seminars and reports. Homework and independent study are a necessary complement to the course.

Examination

The course is examined through:

- Written exam, grading scale EC
- Take home exam, grading scale EC
- Active participation, grading scale EC

For 'E' as a final grade, it is required that all examinations using the pass-fail grading system achieve a passing score and at least 'E' on all examination parts with EC scale points.

For 'D' as the final grade in the course, the student must obtain at least 'D' on 75 percent of all examination parts with EC scale points

For 'C' as the final grade in the course, the student must obtain at least 'C' on 75 percent of all examination parts with EC scale points

For 'B' as the final grade in the course, the student must obtain at least 'B' on 75 percent of all examination parts with EC scale points

For 'A' as the final grade in the course, the student must obtain at least 'A' on 75 percent of all examination parts with EC scale points

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department
Institutionen för Tema