

## Planning and Public Administration

Planering och förvaltning

7.5 credits

Programme course

709A02

Valid from: 2021 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Urban and Regional Planning	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2019-10-10	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
2020-10-23	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2020		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Course offered for

- Master's Programme in Strategic Urban and Regional Planning

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in Urban and Regional Planning, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6)  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the student should be able to:

- describe and explain the role of urban and regional planning in public administration
- describe and relate governance theory to strategic urban and regional planning
- compare political processes and governance structures within Europe
- problematise and discuss the relationship between politics, administration and urban and regional planning based on relevant social science theories

## Course content

The course introduces the management and political organisation of urban and regional planning from a European perspective. The course deepens knowledge about how governance of urban and regional planning can be achieved through public administration. The course also highlights how laws, regulations and administrative practices can both enable and limit urban and regional planning. Furthermore, the course studies governance theories focusing on public administration and how it is characterized by political visions and traditions. Based on such theories, the course highlights the challenges that administrative institutions face when society changes. In addition, the management of urban and regional planning is referred to on several institutional levels: municipal, regional, national and European level.

## Teaching and working methods

The course is based on lectures, seminars and reports. Homework and independent study are a necessary complement to the course.

Language of instruction: English

## Examination

The course is examined through:

- Take home exam, grading scale EC
- Active participation in seminars, grading scale EC

For 'E' as a final grade, it is required that all examinations using the pass-fail grading system achieve a Passing score (active participation) and at least 'E' on the take home exam.

For 'D' as the final grade in the course, the student must achieve Pass on active participation and D on the take home exam.

For 'C' as the final grade in the course, the student must achieve Pass on active participation and C on the take home exam.

For 'B' as the final grade in the course, the student must achieve Pass on active participation and B on the take home exam.

For 'A' as the final grade in the course, the student must achieve Pass on active participation and A on the take home exam.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### **About teaching and examination language**

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.