Strategic Planning - Regions and EU

Strategisk planering - regioner och EU
7.5 credits

Single subject and programme course

709A06

Valid from: 2021 Spring semester

Determined by	**Main field of study**	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Urban and Regional Planning	
Date determined	**Course level**	**Progressive specialisation**
2020-05-11	Second cycle	A1N
Revised by	**Disciplinary domain**	
	Social sciences	
Revision date	**Subject group**	
	Social Studies	
Offered first time	**Offered for the last time**	
Spring semester 2021		
Department	**Replaced by**	
Institutionen för Tema		

Course offered for

- Master's Programme in Strategic Urban and Regional Planning

Entry requirements

- Bachelor’s degree equivalent to a Swedish Kandidatexamen in Urban and Regional Planning, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
  Exemption from Swedish

Intended learning outcomes

On completion of the course, the student should be able to:

- describe and critically reflect on regional strategic planning frameworks for regions in the EU
- explain and critically reflect on how regional strategic planning is designed and practiced through and in collaboration with various actors
- analyse regional strategic planning

Course content

The course addresses regional development planning, with a focus on EU memeber states. The course discusses how EU's regional development policy and programmes are implemented through regional strategic planning. There is a specific focus on how regional development planning manages challenges such as climate change, urbanisation, digitalisation and social equality. The course includes elements that provide insight into ongoing regional planning efforts and development projects as well as examples of how this is organised and how priorities are made within regions and at the EU level.

Teaching and working methods

The teaching at the course consists of lectures, seminars and oral presentations. Homework and independent study are a necessary complement to the course.

Examination

The course is examined through:

- Individual writing assignments, grading scale EC
- Take home exam, grading scale EC

For ’E’ as a final grade, it is required that all examinations (individual written assignments and take home exam) achieve at least ‘E’ on all of the examination parts.

For ‘D’ as the final grade in the course, the student must obtain at least ‘D’ on 75 percent of the credits on the examination parts.

For ‘C’ as the final grade in the course, the student must obtain at least ‘C’ on 75 percent of the credits on the all examination parts.

For ‘B’ as the final grade in the course, the student must obtain at least ‘B’ on 75 percent of the credits on the examination parts.

For ‘A’ as the final grade in the course, the student must obtain at least ‘A’ on 75 percent of the credits on the examination parts.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.