Internship in Strategic Urban and Regional Planning

Praktik inom strategisk samhällsplanering
30 credits

Programme course

709A13

Valid from: 2024 Autumn semester

Determined by	**Main field of study**	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Urban and Regional Planning	
Date determined	**Course level**	**Progressive specialisation**
2020-12-01	Second cycle	A1F
Revised by	**Disciplinary domain**	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences, Technology	
Revision date	**Subject group**	
2022-03-18; 2024-06-11	Other Subjects within Social Science	
Offered first time	**Offered for the last time**	
Autumn semester 2021		
Department	**Replaced by**	
Institutionen för Tema		

Course offered for

- Master's Programme in Strategic Urban and Regional Planning

Entry requirements

- Bachelor's degree in urban and regional planning equivalent to a Swedish Kandidatexamen
  or
  other relevant subject area.
- Strategic urban and regional planning, advanced course, 15 credits.
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6).
  Exemption from Swedish

Intended learning outcomes

On completion of the course, the student must, at an advanced level, be able to:

- independently assess and analyse the opportunities and limitations of strategic urban and regional planning issues that exist within an organisation
- in relation to the challenges and work duties of working life in strategic urban and regional planning, critically assess one's own knowledge and skills within the field of urban and regional planning
- critically reflect on how theoretical knowledge can be transformed into practice in an organisation
- plan and execute an analytical assignment in strategic urban and regional planning in collaboration with an organisation within given time and resource limitations

Course content

The course comprises internship at an organisation in the field of strategic urban and regional planning. The course consists of at least 80 days of work experience at an organisation of relevance and with relevant work tasks. The course concerns the opportunities and limitations that strategic urban and regional planners face in the working life. A key part of the course is to plan and execute an analytical assignment of relevance to the field of strategic urban and regional planning in collaboration with the internship placement organisation. The course also includes to reflect on the analytical task and on experiences from the internship period in relation to current research in a written individual independent assignment as well as orally during seminars. The student is responsible for finding an organisation where the internship can be carried out. The internship must be approved before the start of the course by the course coordinator. The internship may be situated in Sweden or abroad.

Teaching and working methods

The teaching consists of internship placement and seminars.

Language of instruction: English

Examination

The course is examined by way of:

- Individual written assignment, grade scale: EC (credit A-F)
- Individual oral presentation, grade scale: EC (credit pass/fail)
- Internship, grade scale: EC (credit pass/fail)

For a passing final grade (E), the student must achieve Pass in the internship and oral presentation, and an E grade on the individual written assignment.

Higher grades are based on the individual written assignment.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.