

Sustainability, Environment and Social Change

Hållbarhet, miljö och social förändring
15 credits

Programme course

709G09

Valid from: 2025 Autumn semester

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|---|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | Urban and Regional Planning | |
| Date determined | Course level | Progressive specialisation |
| 2017-10-20 | First cycle | G1F |
| Revised by | Disciplinary domain | |
| Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Social sciences | |
| Revision date | Subject group | |
| 2023-04-11 | Other Interdisciplinary Studies | |
| Offered first time | Offered for the last time | |
| Autumn semester 2017 | | |
| Department | Replaced by | |
| Institutionen för Tema | | |

Course offered for

- Bachelor's programme in Urban and Regional Planning

Entry requirements

General entry requirements for undergraduate studies
and

Mathematics and Social Studies corresponding to the level in Swedish upper
secondary education (Matematik 3 and Samhällskunskap 1b or 1a1 and 1a2)

and

English corresponding to the level of English in Swedish upper secondary
education (Engelska 6)

and

45 ECTS credits within subject area Urban and Regional Planning or equivalent.

Examination

If special circumstances prevail, and if it is possible with consideration of the
nature of the compulsory component, the examiner may decide to replace the
compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right
to an adapted examination for a written examination in an examination hall, the
student has the right to it.

If the coordinator has recommended for the student an adapted examination or
alternative form of examination, the examiner may grant this if the examiner
assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of
examination if the examiner assessed that special circumstances prevail, and the
examiner assesses that it is possible while maintaining the objectives of the
course.

Students failing an exam covering either the entire course or part of the course
twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve
their grades.

Grades

Three-grade scale, U, G, VG