

Academic English Basic Course

Single subject and programme course

7.5 credits

Akademisk engelska, grundkurs

711G39

Valid from: 2020 Spring semester

Determined by
Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined
2019-04-08

Revision date
2019-11-25

Main field of study

English

Course level

First cycle

Advancement level

G1N

Entry requirements

- General entry requirements for undergraduate studies and
- English language corresponding to the level of English language in Swedish upper secondary education (Engelska 6/B) (Exemption from Swedish)

Intended learning outcomes

On completing the course, the students should be able to:

- understand and sum up academic texts written in English
- formulate their own academic texts in written English, with basic requirements fulfilled concerning form, content, grammatical structure and a formal and academic English vocabulary;
- correctly make use of reference and citation techniques when using secondary sources, and correctly apply academic reference systems;
- give an oral presentation in English

Course content

The course contains a systematic overview of how to write different academic texts in English, with a focus on argumentation, structure, vocabulary and referencing. The course focuses on the analysis and production of academic texts, but there are also exercises in presentation technique.

Teaching and working methods

The tuition consists of lectures, seminars, lessons, group work and exercises. In addition to this, the course requires self-study.

Language: English

Examination

The course is examined through

- active participation in seminars, grading scale: UG
- portfolio, grading scale: UV
- take-home exam, grading scale: UV

For a G (pass) on the course, all the above examinations must have been passed. For a VG (pass with distinction), the portfolio needs to have been given a VG.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle