

English - Literature, Foundation Course

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7.5 credits

Single subject and programme course

711G45

Valid from: 2018 Autumn semester

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|---|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | English | |
| Date determined | Course level | Progressive specialisation |
| 2018-10-08 | First cycle | G1N |
| Revised by | Disciplinary domain | |
| | Humanities | |
| Revision date | Subject group | |
| | English | |
| Offered first time | Offered for the last time | |
| Autumn semester 2018 | | |
| Department | Replaced by | |
| Institutionen för kultur och samhälle | | |

Entry requirements

- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
- Exemption from Swedish

Intended learning outcomes

After completion of the course, the students will be able to:

- use basic comparative literature terminology
- write a literary analysis in mainly correct English
- discuss literary texts and relate the literary texts to relevant social issues and themes

Course content

The course provides a basic introduction to academic comparative English literature studies, including its terminology and study methods, based on modern fiction primarily from Great Britain and the USA. Modern fiction will be discussed both orally and in writing and by applying comparative literature terminology and study methods.

Teaching and working methods

The teaching consists of lectures and seminars. Homework and independent studies are a necessary complement to the course.

Language of instruction: English

Examination

The course is examined by written take home examinations. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.