

## English - Literature, Intermediate Course

English - Literature, Intermediate Course  
7.5 credits

Single subject and programme course

711G48

Valid from: 2018 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	English	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2018-10-08	First cycle	G1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
	English	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2018		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

- 60 ECTS credits passed, of which 22,5 ECTS credits in English
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
- Exemption from Swedish

## Intended learning outcomes

After completion of the course, the students will be able to:

- describe British and US literature from different epochs, and place them in their historical contexts,
- analyse literary works, as well as situating them in their historical contexts
- apply literary studies' concepts and methods in the analysis of literary works

## Course content

The course introduces British and US literature, including their relevant historical contexts, from the 16th to the 20th century, from Shakespeare, through Romanticism and the Victorian Era, to the inter-war period.

## Teaching and working methods

The teaching consists of lectures and seminars. Homework and independent studies are a necessary complement to the course.

Language of instruction: English

## Examination

The course is examined by active participation in seminars, written examinations and oral examination. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.