

## English - Term Paper, Intermediate Course

English - Term Paper, Intermediate Course  
7.5 credits

Single subject and programme course

711G49

Valid from: 2018 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	English	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2019-04-08	First cycle	G2F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
	English	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2018		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

- 60 ECTS credits passed, of which 22,5 ECTS credits in English, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)  
(Exemption from Swedish)

## Intended learning outcomes

After completion of the course, the students will be able to:

- apply theory and method in a selected area – either within the discipline of English language studies or English literary studies
- demonstrate a basic understanding of how research questions are formulated
- independently formulate and solve problems, and present the result of such problems
- in writing apply accepted academic referencing systems when using primary and secondary sources
- in their use of primary and secondary sources, apply source criticism and demonstrate research ethical considerations
- carry out a task within a given time frame

## Course content

The course provides an opportunity to work on a small research project within an area that interests the student with the help of a dedicated supervisor/researcher, on either a language-oriented or a literature-oriented subject. This research project hones the student's academic research skills, as well as their academic writing skills. Some examples of research areas are literary characters, the subtitling of sitcoms, literary surrealism and conversation-analytic studies of presidential speeches.

## Teaching and working methods

Most of the student's own work consists of individual, critical, independent reading and writing. Supervision is provided individually and, sometimes, in a group setting. Feedback is mainly provided in writing.

Language of instruction: English

## Examination

Students are examined by way of a written project. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.