

Modern English Literature

Modern engelsk litteratur
10 credits

Single subject course

711G71

Valid from: 2023 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	English	
Date determined	Course level	Progressive specialisation
2022-06-07	First cycle	G1N
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	English	
Offered first time	Offered for the last time	
Spring semester 2023		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

General entry requirements for undergraduate studies
and
English corresponding to the level of English in Swedish upper secondary
education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

Upon completion of the course, the student should be able to:

- Discuss and analyze English literary texts in both oral and written English, based on fundamental literary methods and concepts
- Discuss and analyze modern English-language literature in both oral and written English, with a focus on its connection to contemporary societal issues
- Express themselves correctly in written English according to grammatical structures and a basic formal and academic English vocabulary
- Apply established practices for structure, content, and reference management in academic English

Course content

The course introduces fundamental literary methods and concepts. These are applied in discussions and analyses of modern English-language literature, with a focus on its connection to contemporary societal phenomena.

Teaching and working methods

Teaching consists of lectures and seminars. In addition, the student is expected to engage in self-study.

Examination

The course is examined through:

- Individual written exams, grading scale: EC
- Active participation in seminars, grading scale: EC, P/F

To pass the course (grade E), at least an E on individual written exams and a Pass for active participation in seminars are required.

For a final grade of D, at least a D on 50 percent of individual written exams and at least an E on the remaining 50 percent, as well as a Pass for active participation in seminars, are required.

For a final grade of C, at least a C on 50 percent of individual written exams and at least an E on the remaining 50 percent, as well as a Pass for active participation in seminars, are required.

For a final grade of B, at least a B on 50 percent of individual written exams and at least a D on the remaining 50 percent, as well as a Pass for active participation in seminars, are required.

For a final grade of A, at least an A on 50 percent of individual written exams and at least a C on the remaining 50 percent, as well as a Pass for active participation in seminars, are required.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.