

Communicate in French 1 - Macro Economics

Kommunicera på franska 1 - Makroekonomiskt perspektiv
10 credits

Programme course

712G20

Valid from: 2010 Autumn semester

| | | |
|--|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | French | |
| Date determined | Course level | Progressive specialisation |
| 2007-10-26 | First cycle | G1N |
| Revised by | Disciplinary domain | |
| | Humanities | |
| Revision date | Subject group | |
| 2014-06-02 | French | |
| Offered first time | Offered for the last time | |
| Autumn semester 2007 | | |
| Department | Replaced by | |
| Institutionen för ekonomisk och industriell utveckling | | |

Course offered for

- Business and Economics Programme - International - French

Entry requirements

General entry requirements for undergraduate studies
and

Social Studies, English, French, and Mathematics corresponding to the level of Swedish upper secondary education (Samhällskunskap 1b or 1a1 and 1a2, Engelska 6, Franska 3, and Matematik 3b/3c or Matematik C)

Intended learning outcomes

The general aim of the course is that the student should develop a communicative ability in French. This is made in a context where the student develops basic knowledge about French-speaking social systems and understanding of how national/cultural distinctive features may influence leadership style, culture and structures in organisations.

On completion of the course, the student should, in speech and writing in a way that can be understood by an individual within the French language, area be able to

- describe basic economic social structures in France
- identify and discuss culturally distinctive features of organisations in the country/language area
- relate these structures and distinctive features to Swedish conditions

Course content

Through studies of texts, works and material with mainly social and economic contents, the ability to express oneself in a linguistically correct way is trained with contents relevant for the course.

Teaching and working methods

Lectures and seminars.

Examination

The course is examined continuously through

- Written assignments. 0 HE credits
- Oral presentations supplemented by a basis for a presentation. 6 HE credits
- Written examination. 4 HE credits

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.