

Communicating in French 2 - Accounting and Corporate Law

Kommunicera på franska 2 - externredovisnings- och
associationsrättsligt perspektiv
9 credits

Single subject and programme course

712G21

Valid from: 2010 Autumn semester

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|--|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | French | |
| Date determined | Course level | Progressive specialisation |
| 2008-05-06 | First cycle | G1N |
| Revised by | Disciplinary domain | |
| | Humanities | |
| Revision date | Subject group | |
| 2014-04-30 | French | |
| Offered first time | Offered for the last time | |
| Spring semester 2008 | | |
| Department | Replaced by | |
| Institutionen för ekonomisk och industriell utveckling | | |

Course offered for

- Business and Economics Programme - International - French

Entry requirements

General entry requirements for undergraduate studies
and

Mathematics and Social Studies corresponding to the level in Swedish upper
secondary education (Matematik 3b/3c, Samhällskunskap 1b/(1a1 and 1a2)

and

English and French corresponding to the level of English and French in Swedish
upper secondary education (Engelska 6 and Franska 3)

Intended learning outcomes

The general aim of the course is that the student should develop a basic
communicative ability in French. This is done in a context where the student
develops basic knowledge about French-speaking social systems with an emphasis
on the legal and market policy preconditions for companies, as well as economic
and financial information.

On completion of the course, the student should, in speech and writing, and with
such precise language that it can be understood and accepted by a person in the
French language area, be able to

- describe the legal and market policy preconditions of companies in France
- describe companies' economic and financial information in their
country/language area
- identify and discuss differences and similarities in these conditions and
economic information in relation to Swedish conditions.

Course content

The course builds on the initial language course Communicating in French 1.
Through the study of documents with primarily social and economic contents, the
linguistic communication ability is trained towards more linguistic precision in a
context that is relevant for the education as a whole. The course contents are
related, among other things, to the previous courses within the programme in the
field of economics: Organization, Microeconomics, Commercial and Business Law
I, Financial Accounting and Management Control.

Teaching and working methods

Lectures and seminars

Examination

The course is examined through

- Project work. 4.5 HE credits
- Written examination. 4.5 HE credits

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.