

Communicate in French 5

Single subject and programme course

11 credits

Kommunicera på franska 5

712G31

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2012-10-12

Main field of study

French

Course level

First cycle

Advancement level

G1X

Course offered for

- International Business and Economics Programme

Entry requirements

The entry requirements that apply for admission to the International Programme in Business and Economics.

Intended learning outcomes

The general aim of the course is that the student should gain an improved communicative ability in French. This is done in a context where student develops knowledge about French-speaking countries with an emphasis on international enterprise from an inter-cultural perspective.

On completion of the course, the student should, in speech and writing, and with such precision in the language that it can be understood and accepted by a professional in economics or a related field within the French language area, be able to

- describe legal aspects of enterprise and rules of the labour market.
- describe characteristic features in the business culture of the language area
- identify and discuss differences and similarities in these conditions and in the economic conditions in relation to Swedish conditions.

Course content

The course builds on the previous language courses "Communicate in French 1-4". Through studying documents with primarily social and economic contents, the linguistic communication ability is trained towards higher linguistic precision in a context that is relevant to the education as a whole. The course contents are, among other things, related to the earlier programme courses within economy with an emphasis on the courses Financial Economics, International Business and International Business Law.

Teaching and working methods

Lectures and seminars

Examination

The aims of the course are examined through

- Project work. 5 HE credits
- Written assignment. 2 HE credits
- Written examination. 4 HE credits

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling