

Communicate on Spanish 1 - Macro Economics

Single subject and programme course

10 credits

Kommunicera på spanska 1 - Makroekonomiskt
perspektiv

713G15

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2007-10-26

Revision date
2014-06-02

Main field of study

Spanish

Course level

First cycle

Advancement level

G1X

Course offered for

- Business and Economics Programme - International - Spanish

Entry requirements

The entry requirements that apply for admission to the International Programme in Business and Economics.

Intended learning outcomes

The general aim of the course is that the student should develop a communicative ability in Spanish. This is done in a context where the student develops basic knowledge about Spanish-speaking social systems and an understanding of how nationally/culturally distinctive features can influence leadership style, culture and structures in organisations.

On completion of the course, the student should in speech and in writing, in a way that can be understood by an individual in the Spanish language area, be able to

- describe basic economic social structures in Spain
- identify and discuss culturally distinctive features of organisations in the country/language area
- relate these structures and distinctive features to Swedish conditions

Course content

Through studies of texts, works and material with mainly social and economic contents, the ability to express oneself in a linguistically correct way is trained with contents relevant for the course.

Teaching and working methods

Lectures and seminars.

Examination

The course is examined continuously through

- Written assignments. 0 HE credits
- Oral presentations supplemented by a basis for a presentation. 6 HE credits
- Written examination. 4 HE credits

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling