

## **Communicate in Spanish 2 - Accounting and Corporate Law**

Kommunicera på spanska 2 - externredovisnings- och  
associationsrättsligt perspektiv  
9 credits

Single subject and programme course

713G18

Valid from: 2010 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Spanish	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2008-05-06	First cycle	G1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
2014-04-30	Spanish	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2008		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för ekonomisk och industriell utveckling		

## Course offered for

- Business and Economics Programme - International - Spanish

## Entry requirements

General entry requirements for undergraduate studies  
and

Mathematics and Social Studies corresponding to the level in Swedish upper  
secondary education (Matematik 3b/3c, Samhällskunskap 1b/(1a1 and 1a2)

and

English and French corresponding to the level of English and Spanish in Swedish  
upper secondary education (Engelska 6 and Spanska 3)

## Intended learning outcomes

The general aim of the course is that the student should develop a basic  
communicative ability in Spanish. This is made in a context where the student  
develops basic knowledge of Spanish-speaking social systems with an emphasis on  
the legal and market policy conditions for companies, as well as economic and  
financial information.

On completion of the course, the students should, in speech and writing, and with  
such precise language that it can be understood and accepted by a person in the  
Spanish language area, be able to

- describe the legal and market policy conditions for companies in Spain
- describe companies' economic and financial information in their  
country/language area
- identify and discuss differences and similarities in these conditions and  
economic information in relation to Swedish conditions.

## Course content

The course builds on the introductory language course Communicate in Spanish 1.  
Through the study of documents with primarily social and economic contents, the  
linguistic communication ability is trained towards more linguistic precision in a  
context that is relevant for the education as a whole. The course contents are  
related, among other things, to the previous courses within the programme in the  
field of economics: Organization, Microeconomics, Commercial and Business Law  
I, Financial Accounting and Management Control.

## Teaching and working methods

Lectures and seminars

## Examination

The course is examined through

- Project work. 4.5 HE credits
- Written examination. 4.5 HE credits

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.